



**Hannah Ball School**

**Welcome to Year 5  
2026 - 2027**

# Teaching and Support Staff

- ❖ Ms Pala (Class Teacher)
- ❖ Mrs N (LSA - Monday to Thursday)
- ❖ Mrs Dear (LSA – Friday)





## Our school mission

‘Together we Inspire, Aspire and Achieve.’

## Our school values

respect                  resilience                  responsibility  
                                 honesty                                  kindness  
curiosity

# Attendance

Odd absences add up and affect your child's progress at school

| Attendance during one school year | Equivalent to number of days absence | Equivalent to rounded number of weeks absence | This number of lessons missed! |
|-----------------------------------|--------------------------------------|-----------------------------------------------|--------------------------------|
| 95%                               | 9.5 days                             | 2 weeks                                       | 57                             |
| 90%                               | 19 days                              | 4 weeks                                       | 114                            |
| 85%                               | 28.5 days                            | 6 weeks                                       | 171                            |
| 80%                               | 38 days                              | 8 weeks                                       | 228                            |
| 75%                               | 47.5 days                            | 9.5 weeks                                     | 285                            |
| 70%                               | 57 days                              | 11.5 weeks                                    | 342                            |



## Working together to improve school attendance

Statutory guidance for maintained schools, academies, independent schools and local authorities

# GOOD ATTENDANCE MATTERS!



**Every school  
day counts**



## IMPORTANT INFORMATION FOR PARENTS AND CARERS

| Year      | Hannah Ball | National | National Distribution Banding |
|-----------|-------------|----------|-------------------------------|
| 2025-2026 | 93.5%       | 94.7%    | Below                         |
| 2024-2025 | 92.9%       | 94.8%    | Below                         |
| 2023-2024 | 90.1%       | 94.5%    | Below                         |

# What does the law say I must do as a parent/carer?

- Once your child is registered at a school, you are **legally responsible** for making sure they attend regularly.
- This means your child should not have any unauthorised absence as this would **constitute an offence in law**.
- When attendance doesn't improve after support or, when a minimum of 5 days unauthorised holiday/leave is taken, **legal action can be taken**.
- **Courts can fine parents/carers up to £1,000 per child** and for repeat offences the court can fine parents/carers **up to £2,500 per child or impose a prison sentence of up to 1 year**.

# How can I help my child enjoy school and attend regularly?

## Bedtime & Morning Routines

Establish a consistent bedtime routine and a calm morning routine to ensure punctuality and that your child has the right equipment each day.



## Health Appointments

Schedule doctors and dental appointments outside of school hours to minimise disruption to your child's learning.



## Attend School Events

Make every effort to attend open evenings, school functions and parent meetings to stay engaged with your child's education.



## Encourage School Interest

Show genuine interest in your child's schoolwork and friendships. Ask about their day and celebrate their achievements.



## Homework & Boundaries

Provide a calm space for homework, check understanding and completion, share concerns with school staff promptly, and set clear boundaries at home.



# Punctuality

- ❖ Your child will be missing out on vital learning time if they are absent or late.
- ❖ Your child should be in class at 8:45am.
- ❖ Set morning activities are given to the children on arrival in the classroom.
- ❖ Pick-up time is from the classroom at 3:20pm.

# Uniform

- ❖ Mid-grey trousers/skirts
- ❖ Summer - boys can wear shorts, girls summer dresses.
- ❖ White polo shirt
- ❖ Red school jumper, round neck
- ❖ Grey socks or tights
- ❖ Red tie
- ❖ Plain black shoes

*(See the school website parents information)*

# What your child needs to be ready to learn each day

- ❖ A book bag to contain planner and reading book only!
- ❖ A water bottle (bottle not to be placed inside the book bag!)
- ❖ A healthy snack for break time(bagels are provided)
- ❖ A lunchbox if your child is not having school dinners.
- ❖ Coats as the children go outside in all weathers

# Jewellery

- ❖ No jewellery/earrings, apart from watches, should be worn to school.
- ❖ Jewellery should be removed for all PE activities and the child must take responsibility for their possessions. We appreciate that this may be difficult for some children and so we recommend they leave earrings and watches at home on P.E. days.
- ❖ Smart watches cannot be worn in school.
- ❖ Make-up and nail varnish is not permitted.

# Expectations

- We have high expectations and high aspirations for all children
- We believe that our children can all be successful through hard work, determination and a positive attitude
- We work tirelessly to ensure our children are given knowledge and skills so they are able to reach their full potential
- We have a focus on core skills. We ensure our children experience their learning in a variety of styles and use ongoing assessment to identify areas they need to revise or revisit.
- We aim to keep the children focused, whilst still enjoying school.

# PE Expectations

Your child will arrive in school in their PE kit on PE days, which are Wednesdays and Fridays currently. After half-term, they will be Wednesdays and Thursdays. They will need to be wearing:

- ❖ plain black shorts or joggers
- ❖ White school logo t-shirt or plain white t-shirt.
- ❖ Plain black sweatshirt.
- ❖ Plain black plimsolls or trainers.

All items must be labelled.

Any non-labelled items left at the end of the day will be placed in lost property.

# Reading

- ▶ Evidence suggests that there is a positive relationship between reading frequency, reading enjoyment and attainment.
- ▶ Daily reading is vital!
- ▶ Listen to your child read every day and sign their planner. Until they get to Orange level they need to read the book twice to gain fluency in their reading.
- ▶ The children will be given two books and have these changed every Wednesday.
- ▶ Each week they will visit the library and can take a book home with them. Enjoy sharing these with your child and you can pre-order books from home.

# Complete Comprehension

## Key Stage 2 Skills

Schofield & Sims



Read around the target word to see how it is being used in the text.



Touch the answer in the text before you fish it out.



Find and talk about the text's main points.



Use clues from the text and your own ideas to work out the answer.



Decide what is most likely to happen next in the text.



Talk about the structure of the text.



Talk about the effect of words and groups of words used in the text.



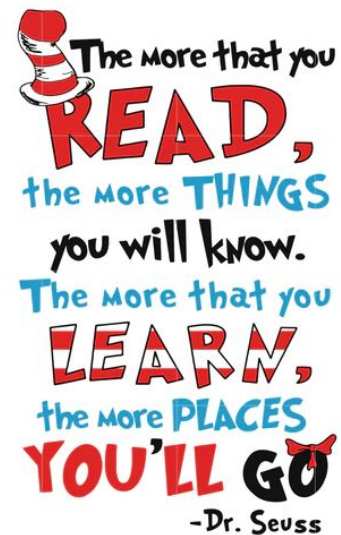
Compare the events, characters and structure of the text.

### Remember

- Read the whole question carefully.
- Find the key words in the question.
- Look for key words from the question in the text.
- Check that your answer matches the question.

# Reading

- ▶ Reading is extremely important for a child's progress.
- ▶ This may not happen over night but in small steps.
- ▶ Encourage reading and ask your child questions about what they have read to encourage understanding.
- ▶ Read a variety of texts.
- ▶ In KS2 minimum of 20-25minutes is recommended



# Writing

- Writing is usually focused on a high quality text or linked to the topic. We use a range of strategies to engage children in writing including drama and Talk For Writing, which encourages children to learn a model text and the tools for writing different genres.
- Grammar skills are taught throughout the year threaded through the writing all week.
- Handwriting is also practised at school. Please encourage your child to form letters and numbers correctly and hold their pen/pencil in a tripod grip, using the joins they have learnt.



# Maths

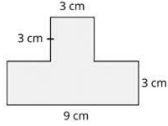
- ▶ As a school we follow the **White Rose Scheme** in Maths.
- ▶ Children are taught skills progressively and the scheme promotes an enquiry based approach which helps our children build key mathematical skills such as investigation, problem solving and reasoning.
- ▶ Use maths practically at home; cooking uses measure, using watches for time, talking about shapes, handling money.

# Magma Maths

- ▶ A new computer app used to deepen understanding in Maths.
- ▶ This will be used weekly for homework and helps to develop the children's reasoning and problem solving skills.

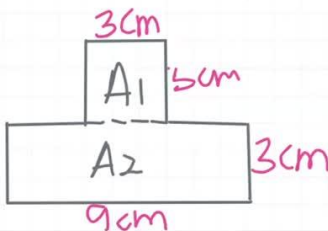
Area of figures

1



Find the area of this figure, in square cm, by dividing it into smaller parts.

$A_1 = 3 \times 3 =$



Write your answer here

Answer

Submit

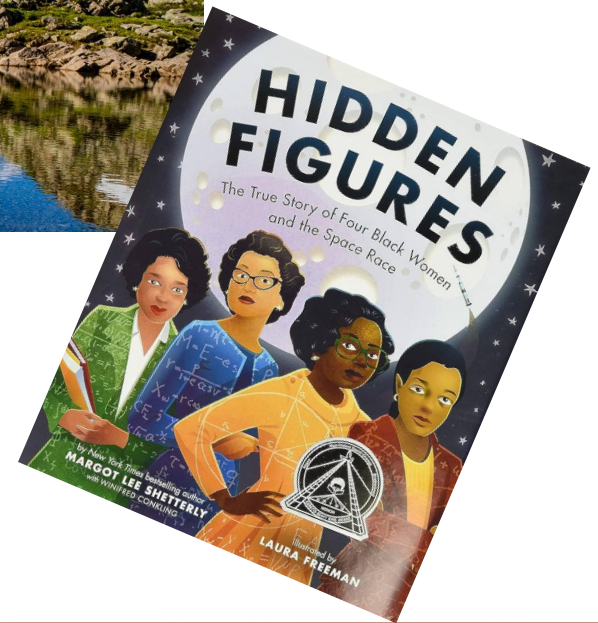
123



**magma**

# Science, Geography and History

- ▶ These subjects are taught through our half termly topic approach.



# RE and PSHE

- These subjects are taught independently following a set curriculum that we have purchased as a school.



# Computing

- ▶ The children will be learning to write code and debug these with increasing accuracy.
- ▶ They will also be taught general ICT skills, like using word processing and spreadsheets.
- ▶ Computers will be used to enhance the curriculum, allowing children to research more online and be creative with how they use technology.

# Homework

Homework is set on a Friday and should be handed in on the following Wednesday.

- ❖ Reading daily
- ❖ Times tables practice
- ❖ Spellings weekly
- ❖ Magma Maths

# How can you help?

- Take an interest in your child's learning asking them specific questions and giving lots of positive encouragement
- Attend all meetings and parents evenings
- Support by engaging with home learning, including hearing your child read and signing their planners
- Access websites, such as BBC Bitesize and Times Tables Rock Star



**Any questions?**