



Hannah Ball Academy

Welcome to Year 4
2026-2027



Year 4 Staff

Class teachers:

Mrs Mir(Mon & Tue)

Miss Punja (Wed-Fri)

Mrs Mannivanan (Mani) - LSA

Our school ethos

Our motto encompasses the three most important reasons why the children come to school:

‘Together we Inspire, Aspire and Achieve.’

Our school values

respect

honesty

resilience

kindness

responsibility

curiosity

GOOD ATTENDANCE MATTERS!



Every school
day counts



IMPORTANT INFORMATION FOR PARENTS AND CARERS

Year	Hannah Ball	National	National Distribution Banding
2025-2026	93.5%	94.7%	Below
2024-2025	92.9%	94.8%	Below
2023-2024	90.1%	94.5%	Below

Odd absences add up and affect your child's progress at school

Attendance during one school year	Equivalent to number of days absence	Equivalent to rounded number of weeks absence	This number of lessons missed!
95%	9.5 days	2 weeks	57
90%	19 days	4 weeks	114
85%	28.5 days	6 weeks	171
80%	38 days	8 weeks	228
75%	47.5 days	9.5 weeks	285
70%	57 days	11.5 weeks	342



Department
for Education

**Working together to
improve school
attendance**

Statutory guidance for maintained
schools, academies, independent schools
and local authorities

July 2026

How can I help my child enjoy school and attend regularly?

Be organised, have a plan, be consistent and involve your child!

- You should:
- appropriate bedtime routine
- good routines for mornings at home so that your child can arrive punctually and are properly equipped;
- try to make doctors and dental appointments out of school hours
- encourage and show interest in school work, friendships etc.
- attend school open evenings and functions
- calm space for them to do homework,
- check they understand the homework and that it has been completed.
- share any education concerns your child or you may have with the school staff as soon as possible
- set realistic boundaries

What does the law say I must do as a parent/carer?

- Once your child is registered at a school, you are legally responsible for making sure they attend regularly.
- This means your child should not have any unauthorised absence as this would constitute an offence in law.
- When attendance doesn't improve after support or, when a minimum of 5 days unauthorised holiday/leave is taken, legal action can be taken.
- Courts can fine parents/carers up to £1,000 per child and for repeat offences the court can fine parents/carers up to £2,500 per child or impose a prison sentence of up to 3 months.

Online Safety

Age Restrictions for Social Media Platforms

13

is the minimum age for account holders on these social media sites and apps.



Twitter



Facebook



Instagram



Pinterest



Messenger



Tik Tok



Discord



Snapchat



Twitch



Yubo



Reddit



YouTube

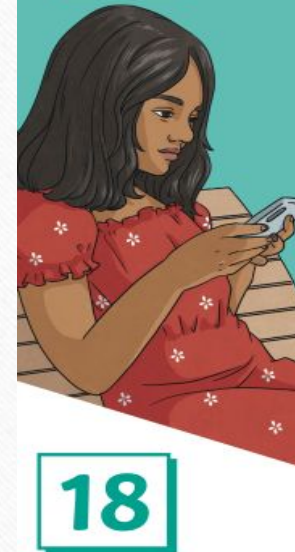


BeReal

Age Restrictions for Social Media Platforms

16

is the minimum age for account holders on these social media sites and apps.



WhatsApp



Vimeo



Telegram



Nintendo Online Account



Tumblr

18

is the minimum age for account holders on these social media sites and apps.



Xbox Live Account



PSN Online Account





Online Games

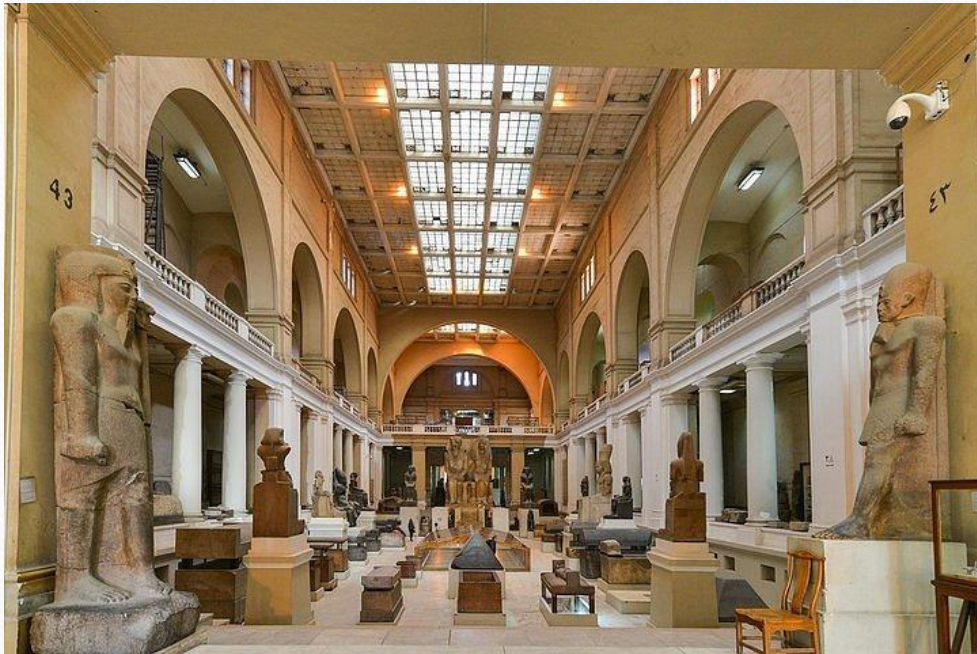
Things to consider if your child games online:

- age ratings of games they play
- messaging and contact functions on the games
- in-game purchases
- trolling, griefing and scams
- how to report problems
- where they can get further support.

Our Aims for our children in Year 4:

- To be honest and kind in their behaviour and interactions with each other.
- To be resilient and courageous in trying new things and learning how to improve.
- To be reflective pupils who celebrate differences and flourish and thrive in our school.
- To develop a lifelong love of reading.
- To develop mastery in maths and literacy.
- To develop effective communication and collaboration skills.
- To take pride in their written work.
- To develop independent life skills for the modern world.
- To live safe, healthy and active lives

Visits and experiences



Trips Year 4 went on last year:

- Eden Cineworld Into Film School Festival
- Theatre experience
- Ashmolean Museum
- Science Oxford Centre

Uniform

- Mid-grey trousers/skirts
- Summer - boys can wear tailored shorts, girls summer dresses.
- White buttoned shirt (KS2)
- Red school jumper, round neck
- Grey socks or tights
- Plain black shoes with sensible fastenings

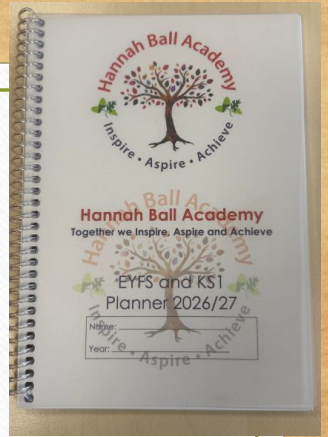
PE kit

Your child will arrive in school in their PE kit on PE days. Currently this is a Wednesday & Friday.

- Plain black shorts or joggers
- White school logo t-shirt or plain white t-shirt.
- Plain black sweatshirt
- Plain black plimsolls or trainers

- All items must be labelled.
- Any non-labelled items left at the end of the day will be placed in lost property.

What your child needs to be ready to learn each day



- A book bag to contain planner and reading book only! Please check it daily for letters from the school.
- A water bottle (bottle not to be placed inside the book bag!)
- A healthy snack – Cereal bars/fruit (no nuts allowed).
- If your child has a specific dietary requirement pre-ordering gives you control. Please pre-order with your child as we can not change the order if they do not want to eat their meal and it is important your child eats a substantial meal at lunchtime.
- Coats are important as the children have access to the outside in all weathers.

Jewellery

- No jewellery/earrings, apart from watches, should be worn to school.
- Jewellery should be removed for all physical education activities and the child must take responsibility for their possessions. We appreciate that this may be difficult for some children and so we recommend they leave earrings and watches at home on P.E. days.
- Smart watches can not be worn in school.
- **Make-up and Nail Varnish**– is not permitted to be worn.

Reading



- Daily reading is vital! Your child must read everyday, and you must sign their planner. They should bring this in everyday.
- Listen to your child read every day and sign their planner. Reading will help your child gain fluency in their reading.
- Your child's reading book will be changed once they have read their book twice a week.
- You child will bring two books home to read – one fiction and one non-fiction.

Reading challenge

We will be having a reading challenge in our class:

Read 30 times – receive bronze status

Read 50 times – receive silver status

Read 80 times – receive gold status and a special badge.

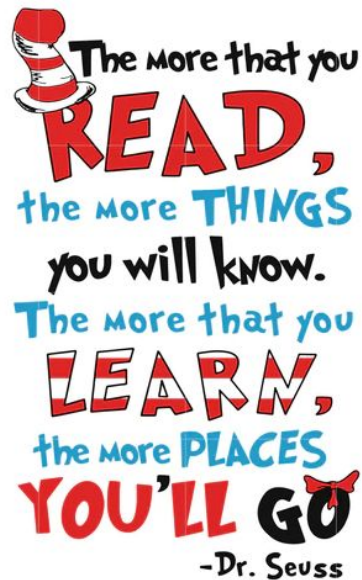


Once they reach bronze, it starts at zero again and the same for silver.



Reading

- Reading is extremely important for a child's progress.
- This may not happen overnight but in small steps.
- Encourage reading and ask your child questions about what they have read to encourage understanding.
- Read a variety of texts.
- In KS2 minimum of 20-25 minutes is recommended.



Reading

In addition to their reading book, your child will also have the opportunity to visit the school library for extra reading books that interest them – this it encourage reading for pleasure.



Guided Reading

- **Targeted Support at Their Exact Level:** Children work together reading a text carefully matched to their Year 4 ability, ensuring the material is challenging enough to teach new skills without causing frustration.
- **Deeper Reading Comprehension:** Instead of just calling out words, guided discussions prompt children to ask questions, make predictions, and understand the deeper meaning behind the story.
- **Teaches Problem-Solving Strategies:** When a child hits a tricky or unfamiliar word, the teacher guides them to use context, phonics, and visual clues to figure it out independently rather than just giving them the answer.
- **Builds Fluency and Vocabulary:** Hearing the teacher model smooth reading and discussing new words in context helps children read more naturally with expression and expand their vocabulary.
- **Grows Confidence and Enjoyment:** Working together creates an environment where children feel safe, giving quieter children the space to participate, experience success, and develop a genuine love for reading.

Timestables

In June Year 4 will have a timestables test that will test them on ALL the timestables.

Each child also has access to TTRS (Timetable Rockstars), which they can access online from home to practice daily.

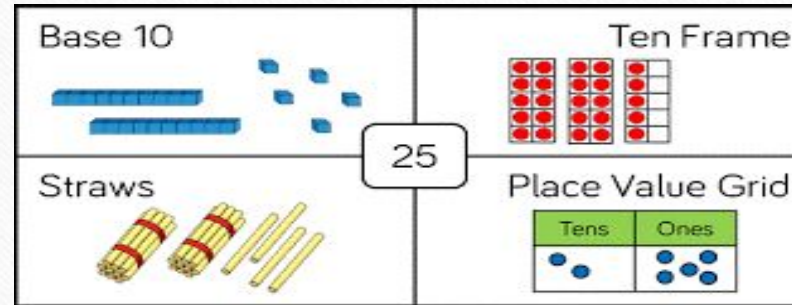
Please support your child and practice these with them at regularly.



Writing

- Writing is usually focused on a high quality text or linked to the topic. We use a range of strategies to engage children in writing including drama and Talk For Writing, which encourages children to learn a model text and the tools for writing different genres.
- Grammar skills are taught throughout the year threaded through the writing all week.
- Handwriting is also practised at school. Please encourage your child to form letters and numbers correctly and hold their pen/pencil in a tripod grip, using the joins they have learnt.

Maths



- ▶ As a school we follow the **White Rose Scheme** in Maths.
- ▶ Children are taught skills progressively and the scheme promotes an enquiry based approach which helps our children build key mathematical skills such as investigation, problem solving and reasoning. The skills are strategically introduced and built, which makes attendance a top priority.
- ▶ Use maths practically at home; cooking uses measure, using watches for time, talking about shapes, handling money.
- ▶ Times Tables are central to children's fluency and speed in lessons.

Science, Geography and History

- ▶ These subjects are taught through our half termly topic approach.
- ▶ These are outlined on the school's curriculum map.



RE and PSHE

- ▶ These subjects are taught independently following a set curriculum that we have purchased as a school.
- ▶ These are outlined on the school's curriculum map.



Computing



- ▶ The children will be learning to write code and debug these with increasing accuracy.
- ▶ They will also be taught general ICT skills, like using word processing and spreadsheets.
- ▶ Computers will be used to enhance the curriculum, allowing children to research more online and be creative with how they use technology.

How can you help?

- Take an interest in your child's learning and reading asking them specific questions and giving lots of positive encouragement
- Attend all meetings and parents evenings
- Support by engaging with home learning, including hearing your child read and signing their planners
- Access websites, such as BBC Bitesize and Times Tables Rock Star

Homework

Homework is set on a Friday and should be handed in on the following Wednesday. It will be any of the following:

- ❖ Reading daily
- ❖ Maths – TTRS, Magma Maths
- ❖ English/Comprehension
- ❖ Spellings weekly
- ❖ Handwriting



Rewards

- House points issued for academic work, good contributions, teamwork, contribution to the school community and upholding the school values.
- Star of the Week award for academic achievement, when a child has achieved a target or outstanding learning/progress and the teacher would like this communicated home.
- Star of the week awarded on a Friday.

Healthy Eating

Fruit, vegetables, cheese, cream crackers or bread may be eaten at school break time.

Nut Allergies

Please note we have children with allergic reactions to nuts. We therefore ask all parents to ensure no nuts or nut products are included in lunch boxes or as break time snacks.

Is there anything else you would like to know?

If you need anything or have any concerns about your child please email the office and we can arrange an appointment.

Thank you,

Mrs Mir & Miss Punja