



Hannah Ball Academy

Welcome to Year 3 2026-2027

Teaching and Support Staff

- ▶ Mrs Mehmood (Class Teacher)
- ▶ Mrs Dear – LSA
- ▶ Mrs Yasin- LSA



Our school ethos

Our motto encompasses the three most important reasons why the children come to school:

‘Together we Inspire, Aspire and Achieve.’

Our school values

respect

resilience

responsibility

honesty

kindness

curiosity

GOOD ATTENDANCE MATTERS!



**Every school
day counts**



IMPORTANT INFORMATION FOR PARENTS AND CARERS

Year	Hannah Ball	National	National Distribution Banding
2025-2026	93.5%	94.7%	Below
2024-2025	92.9%	94.8%	Below
2023-2024	90.1%	94.5%	Below

Odd absences add up and affect your child's progress at school

Attendance during one school year	Equivalent to number of days absence	Equivalent to rounded number of weeks absence	This number of lessons missed!
95%	9.5 days	2 weeks	57
90%	19 days	4 weeks	114
85%	28.5 days	6 weeks	171
80%	38 days	8 weeks	228
75%	47.5 days	9.5 weeks	285
70%	57 days	11.5 weeks	342



Department
for Education

Working together to improve school attendance

Statutory guidance for maintained
schools, academies, independent schools
and local authorities

July 2026

What does the law say I must do as a parent/carer?

- Once your child is registered at a school, you are legally responsible for making sure they attend regularly.
- This means your child should not have any unauthorised absence as this would constitute an offence in law.
- When attendance doesn't improve after support or, when a minimum of 5 days unauthorised holiday/leave is taken, legal action can be taken.
- Courts can fine parents/carers up to £1,000 per child and for repeat offences the court can fine parents/carers up to £2,500 per child or impose a prison sentence of up to 3 months.

How can I help my child enjoy school and attend regularly?

Be organised, have a plan, be consistent and involve your child!

You should:

- appropriate bedtime routine
- good routines for mornings at home so that your child can arrive punctually and are properly equipped;
- try to make doctors and dental appointments out of school hours
- encourage and show interest in school work, friendships etc.
- calm space for them to do homework,
- check they understand the homework and that it has been completed.
- share any education concerns your child or you may have with the school staff as soon as possible
- set realistic boundaries

Online Safety

Age Restrictions for Social Media Platforms

13

is the minimum age for account holders on these social media sites and apps.



Twitter



Facebook



Instagram



Pinterest



Messenger



Tik Tok



Discord



Snapchat



Twitch



Yubo



Reddit



YouTube



BeReal

Age Restrictions for Social Media Platforms

16

is the minimum age for account holders on these social media sites and apps.



WhatsApp



Vimeo



Telegram



Nintendo Online Account



Tumblr

18

is the minimum age for account holders on these social media sites and apps.



Xbox Live Account



PSN Online Account

Online Games

Things to consider if your child games online:

- age ratings of games they play
- messaging and contact functions on the games
- in-game purchases
- trolling and scams
- how to report problems

where they can get further support

Uniform

- Mid-grey trousers/skirts
- White polo shirt
- Red school jumper, round neck
- Grey socks or tights
- Plain black shoes with sensible fastenings that your child can manage independently
- Summer - boys can wear shorts, girls summer dresses



(See the school website for parent information)

Things your child will need

- A coat – we go outside in all weathers.
- A book bag – please check it daily.
- A water bottle (bottle not to be placed inside the book bag!)
- A healthy snack
- **School lunches are not free in Key Stage 2 unless you qualify for FSM.**
- If your child has a specific dietary requirement pre-ordering gives you control. Please pre-order with your child as we cannot change the order if they do not want to eat their meal.



P.E. Kit

Your child will arrive in school in their PE kit on PE days. Currently, this is a Tuesday and Wednesday.

- ▶ Plain black shorts or joggers
- ▶ White school logo t-shirt or plain white t-shirt.
- ▶ Plain black sweatshirt.
- ▶ Plain black plimsolls



All items must be labelled.

Any non-labelled items left at the end of the day will be placed in lost property at the Office.

Expect

- ▶ We have high expectations
- ▶ We believe that our children can all be successful through hard work, determination and a positive attitude.
- ▶ We work tirelessly to ensure our children are given knowledge and skills
- ▶ We have a focus on core skills.
- ▶ We ensure our children experience their learning in a variety of styles
- ▶ We use ongoing assessment to identify areas they need to revise or revisit.
- ▶ We aim to keep the children focused, whilst still enjoying school.

Year 3 Reading

By the end of Autumn term, children working at the expected level will be able to:

- ▶ Accurately use phonics to sound out new words.
- ▶ Read fluently
- ▶ Read all of the Year 2 common exception word list by sight.
- ▶ Begin reading the Year 3 common exception words.
- ▶ Listen carefully to stories, information texts and poems and discuss these in detail.
- ▶ Discuss a sequence of events in a book and think carefully about how events are linked.
- ▶ Recognise simple recurring language in stories and poems.
- ▶ Self-correct my reading if it doesn't make sense.
- ▶ Answer questions about the text, finding evidence to support their answers.

Reading Books

- ▶ Children will be assessed (approximately once a half term). We are looking for fluency, speed and comprehension skills.
- ▶ We will change the books on Friday.
- ▶ You will get 1 library book every week (Tuesday). You can read these books to your child or they can attempt to read them alone.

Supporting Reading at Home



- Read, read, read – at least 10-20 minutes every day.
- Sign their planner when you have listened to them read.
- Remember it is good to read the same book more than once. This supports fluency, speed and comprehension. It also teaches them new vocabulary!
- Practice common exception words
- Pick out new vocabulary and talk about it's meaning.
- Spot all the things we are learning about in books e.g. Punctuation, new openers, conjunctions, grammar.
- Ask questions
 - Discuss the book with your child - it is not enough to just be able to read the words. Ask: who, what, where, when and why questions.
- Go to your local library!

Dear ,

I had a !

 but

 enough

Suddenly, I

Over I

 with aboard.



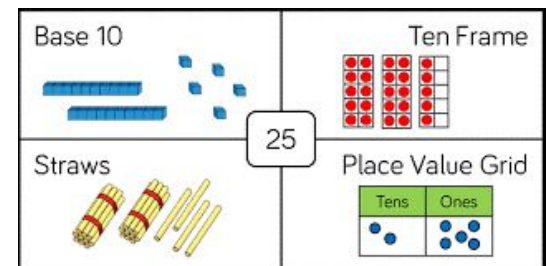
Category	Number of people
Blue	1
Red	2

- ▶ **Say their sentence and coherently write.**
- ▶ **Use a capital letter and full stop for every sentence independently.**
- ▶ **Use a question mark for a question: Where are you going?**
- ▶ **Use the possessive apostrophe: The teacher took Henry's ruler.**
- ▶ **Use a capital letter for a name of a person or place: London, James**
- ▶ **Use commas in lists: I like apples, oranges, pears and bananas.**

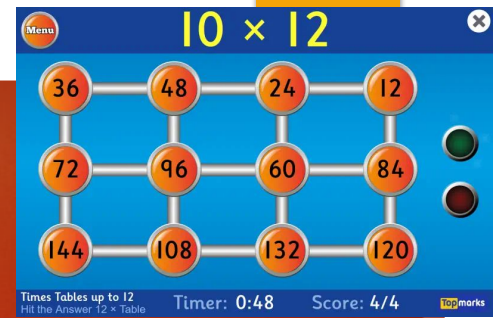
Maths



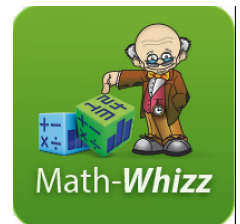
- ▶ As a school we follow the **White Rose Scheme** in Maths. Children are taught skills progressively and the scheme promotes an enquiry-based approach which helps our children build key mathematical skills such as investigation, problem solving and reasoning.
- ▶ By the end of the Autumn term:
 - ▶ read and write numbers in numerals up to 1000
 - ▶ partition a 3 -digit number into hundreds, tens and ones to demonstrate an understanding of place value
 - ▶ add and subtract any 2 and 3 -digit numbers
 - ▶ recall all number bonds to and within 10 and 20 and 100
 - ▶ name and describe 2D and 3D shapes
 - ▶ money – recognise coins/notes, add value of coins and simple word problems.



Supporting Maths at Home



- ▶ Magma Maths
- ▶ Maths Whizz - <https://www.whizz.com/login>
- ▶ Times table rock stars
- ▶ Times table tests practise
- ▶ Real-life Maths opportunities – measuring, time, money
- ▶ Topmarks Games





Homework is set on a Friday and should be handed in on the following Wednesday. A list of homework will be given in the yellow book.

- ❖ Reading daily and sign the planner
- ❖ Maths
- ❖ SPAG
- ❖ Reading comprehension



How can parents help?



- Read the newsletter
 - The best help is by taking an interest in your child's learning and giving lots of positive encouragement.
 - Attending all meetings and parents evenings.
 - Supporting by engaging with home learning.
 - Accessing websites: BBC Bitesize. Education City, Phonics Play etc
 - Come and speak to us!
- **Questions?**