



# Hannah Ball Academy

Welcome to Year 2  
2026-2027

# Teaching and learning staff

- ▶ Mrs Tillman (Class Teacher)
- ▶ Mrs Pyne - LSA



# Attendance

Odd absences add up and affect your child's progress at school

| Attendance during one school year | Equivalent to number of days absence | Equivalent to rounded number of weeks absence | This number of lessons missed! |
|-----------------------------------|--------------------------------------|-----------------------------------------------|--------------------------------|
| 95%                               | 9.5 days                             | 2 weeks                                       | 57                             |
| 90%                               | 19 days                              | 4 weeks                                       | 114                            |
| 85%                               | 28.5 days                            | 6 weeks                                       | 171                            |
| 80%                               | 38 days                              | 8 weeks                                       | 228                            |
| 75%                               | 47.5 days                            | 9.5 weeks                                     | 285                            |
| 70%                               | 57 days                              | 11.5 weeks                                    | 342                            |



## Working together to improve school attendance

Statutory guidance for maintained schools, academies, independent schools and local authorities

# GOOD ATTENDANCE MATTERS!



**Every school  
day counts**



## IMPORTANT INFORMATION FOR PARENTS AND CARERS

| Year      | Hannah Ball | National | National Distribution Banding |
|-----------|-------------|----------|-------------------------------|
| 2025-2026 | 93.5%       | 94.7%    | Below                         |
| 2024-2025 | 92.9%       | 94.8%    | Below                         |
| 2023-2024 | 90.1%       | 94.5%    | Below                         |

Year 1 End of Year Attendance: 92%

# How can I help my child enjoy school and attend regularly?

## Bedtime & Morning Routines

Establish a consistent bedtime routine and a calm morning routine to ensure punctuality and that your child has the right equipment each day.



## Health Appointments

Schedule doctors and dental appointments outside of school hours to minimise disruption to your child's learning.



## Attend School Events

Make every effort to attend open evenings, school functions and parent meetings to stay engaged with your child's education.



## Encourage School Interest

Show genuine interest in your child's schoolwork and friendships. Ask about their day and celebrate their achievements.



## Homework & Boundaries

Provide a calm space for homework, check understanding and completion, share concerns with school staff promptly, and set clear boundaries at home.



# What does the law say I must do as a parent/carer?

- Once your child is registered at a school, you are **legally responsible** for making sure they attend regularly.
- This means your child should not have any unauthorised absence as this would **constitute an offence in law**.
- When attendance doesn't improve after support or, when a minimum of 5 days unauthorised holiday/leave is taken, **legal action can be taken**.
- **Courts can fine parents/carers up to £1,000 per child** and for repeat offences the court can fine parents/carers **up to £2,500 per child or impose a prison sentence of up to 1 year**.

# Online Safety - Social Media

Please ensure you are aware of your children's social media presence.



AI - this is developing fast and you need to be aware of how it may be in your children's lives!

# Online Safety - Video Games

**12**

**PEGI 12**

Games with a PEGI 12 rating are suitable for ages 12 and above.

They may have:

violence of a slightly graphic nature involving fantasy characters

suggestive activities or language

gambling

mild bad language

For example:

Sims

Fortnite

Dragon Ball FighterZ

Super Smash Bros. Ultimate

**16**

**PEGI 16**

Games with a PEGI 16 rating are suitable for ages 16 and above.

They may have:

violence and adult content that looks like real life

bad language

scenes demonstrating the use of tobacco, alcohol or illegal substances

For example:

Marvel's Avengers

Battlefield 2042

Halo Infinite

Marvel's Spider-Man

# Daily Routines

- Arrival time is between 8:45am and 8:50 am.
- Set morning activities on arrival in the classroom.
- Break Time is 10:30 - 10:45
- Lunch Break is 12:00pm - 1:00pm
- End of Day is 3:15pm



***It is also important to collect your child promptly at 3.15pm to prevent them from getting distressed.***

# Uniform

- Mid-grey trousers/skirts
- White polo shirt
- Red school jumper, round neck
- Grey socks or tights
- Plain black shoes with sensible fastenings that your child can manage independently
- Summer - boys can wear shorts, girls summer dresses
- No earrings to be worn at school.



*(See the school website for parent information)*



# PE Uniform



**Your child will arrive in school in their PE kit on PE days.  
Currently, this is Monday and Wednesday.**

- Plain black shorts or joggers
- White school logo t-shirt or plain white t-shirt.
- Plain black sweatshirt.
- Plain black plimsolls

***All items must be labelled.***

***Any non-labelled items left at the end of the day will be placed in lost property at the Office.***

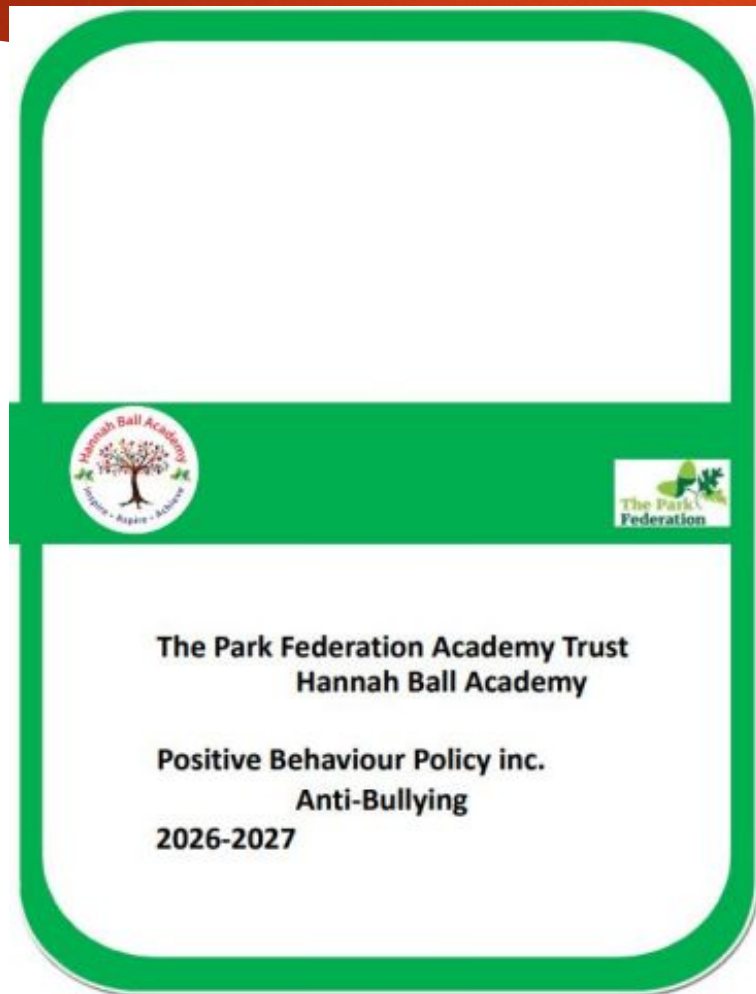
# Things your children need

- A coat – we go outside in all weathers.
- A book bag – please check it daily.
- A water bottle (bottle not to be placed inside the book bag!) - Children are rewarded house points for recyclable bottles.
- School lunches are free in Reception and Key Stage 1. Please preorder on ParentPay.



ParentPay

# Behaviour Management



# Reading Books



| Colour    | School / Year Group Expectation |
|-----------|---------------------------------|
| Lime      | End of Year 2                   |
| White     |                                 |
| Gold      |                                 |
| Purple    | End of Year 1                   |
| Turquoise |                                 |
| Orange    |                                 |
| Green     |                                 |
| Blue      |                                 |

- ▶ Children will be assessed (approximately once a half term). We are looking for fluency, speed and comprehension skills.
- ▶ Children will be assigned a level depending on how they score in the assessment.
- ▶ We will **change the books** on **Tuesday and Friday**. Please re-read the book during this time. Re-reading books will give children the fluency, speed and comprehension skills needed to pass the next level.
- ▶ You will get **1 library book every week (Monday)**. You can read these books to your child or they can attempt to read them alone.

# Reading

By the end of Autumn term, children working at the expected level will be able to:

- ▶ Accurately and independently **use phonics to sound out new words**.
- ▶ **Read** an age appropriate text **fluently**
- ▶ Read all of the **Year 1 common exception word** list by sight.
- ▶ Begin reading the **Year 2 common exception words**.
- ▶ **Listen carefully** to stories, information texts and poems and **discuss these in detail**.
- ▶ **Discuss a sequence of events** in a book and think carefully about **how events are linked**.
- ▶ Recognise simple recurring language in stories and poems.
- ▶ **Self-correct my reading** if it doesn't make sense.
- ▶ **Answer questions** about the text, **finding evidence** to support their answers.

# Supporting Reading



- Read, read, read – at least 10 -15 minutes every day.
- Sign their planner when you have listened to them read.
- Remember it is good to read the same book more than once. This supports fluency, speed and comprehension. It also teaches them new vocabulary!
- Practice common exception words
- Pick out new vocabulary and talk about it's meaning.
- Spot all the things we are learning about in books e.g. Punctuation, new openers, conjunctions, grammar.
- Ask questions
  - Discuss the book with your child - it is not enough to just be able to read the words. Ask: who, what, where, when and why questions.
  - Ask children to show you where they got their answer from in the text (evidence)
  - Why do you think.... Can you predict... How would you feel? What would you do?
- Go to your local library!

# Writing



Talk4Writing

Writing is focused on a high-quality text. We use a range of strategies to engage children in writing focusing first on their speaking and listening skills and then on their reading and finally writing. We use text maps and drama work for children to rehearse a model text before we start writing. The text maps we are learning in class will be sent home for you your practise. The more they practise the better their writing is.

By the end of the Autumn term:

- **Form letters and numbers correctly.**
- **Say their sentence and coherently write.**
- Use a **capital letter and full stop** for every sentence.
- Use a **question mark** for a question: Where are you going?
- Use the **possessive apostrophe**: The teacher took Henry's ruler.
- Use a **capital letter for a name** of a person or place: London, James
- Use **commas in lists**: I like apples, oranges, pears and bananas.
- Use **adjectives** and interesting vocabulary
- Use **present and past tense correctly**
- Use conjunctions – (coordination) **or, and, but** – (subordination) **when, if, that, because**
- **Spell all Year 1 Common Exception words** correctly



# Phonics

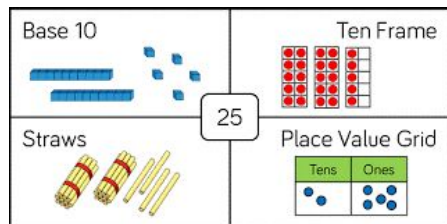
**ELS**

Essential Spelling

|                                           |                |                       |                                        |                             |                      |                            |                                            |                                            |                                      |          |
|-------------------------------------------|----------------|-----------------------|----------------------------------------|-----------------------------|----------------------|----------------------------|--------------------------------------------|--------------------------------------------|--------------------------------------|----------|
| s                                         | a              | t                     | p                                      | i                           | n                    | m                          | d                                          | g                                          | o                                    | k        |
| ss<br>c<br>st<br>ce<br>se<br>sc           |                | tt<br>br              | pp                                     | g<br>u                      | nn<br>gn<br>un<br>ne | mm<br>mb<br>mn             | dd                                         | gg<br>gh<br>gu                             | oa<br>oo                             | ck<br>ch |
| e                                         | u              | r                     | h                                      | b                           | f                    | l                          | j                                          | v                                          | w                                    | x        |
| ea<br>ie                                  | ou<br>oo       | rr<br>wr              | wh                                     | bb                          | ff<br>gh<br>ph       | ll<br>le<br>ll<br>el<br>ol | gg<br>ge<br>dge                            | ve                                         | wh<br>u                              |          |
| y                                         | z              | qu                    | ch                                     | sh                          | th                   | ng                         | nk                                         | ai                                         | ee                                   | igh      |
|                                           | zz<br>ss<br>ze |                       | ch<br>ss<br>th<br>ot                   |                             |                      |                            | dy<br>dic<br>o<br>ty<br>zo<br>eigh<br>digh | ea<br>eg<br>e-e<br>y<br>e<br>le<br>ai<br>i | ie<br>ic<br>i<br>g<br>eg<br>is<br>us |          |
| oa                                        | ar             | ur                    | oo                                     | (y)oo                       | oo                   | or                         | ow                                         | oi                                         | ear                                  | air      |
| oa<br>oe<br>o-e<br>o<br>ou<br>ough<br>eau | a<br>al<br>oar | ir<br>or<br>our<br>re | ue<br>ew<br>u-e<br>o<br>ou<br>ui<br>oe | ue<br>ew<br>u-e<br>u<br>eau | u                    | ow<br>ou<br>ough           | oy<br>ough                                 | oy<br>ere<br>are                           | are<br>ere<br>ear<br>or              |          |
| ure                                       | er             | zh                    |                                        |                             |                      |                            |                                            |                                            |                                      |          |
|                                           |                | si<br>s               |                                        |                             |                      |                            |                                            |                                            |                                      |          |



- Essential letters and sounds (els) is our chosen phonics programme.
- We start phonics at 9am – so punctuality is important!
- We are currently continuing ELS from year one, focusing on alternative sounds.
- Essential spelling will be started from October
- If your child has not passed the phonics screening check then they will receive phonics intervention and will re-take it in the summer term.



# Maths

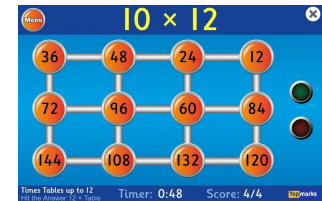
As a school we follow the **White Rose Scheme** in Maths. Children are taught skills progressively and the scheme promotes an enquiry-based approach which helps our children build key mathematical skills such as investigation, problem solving and reasoning.

By the end of the Autumn term:

- **read and write numbers in numerals up to 100**
- **partition a two-digit number** into tens and ones to demonstrate an understanding of place value
- **add and subtract any 2 two-digit numbers**
- recall all **number bonds** to and within 10 and 20
- name and describe **2D and 3D shapes**
- **money** – recognise coins/notes, add value of coins and simple word problems.

# Supporting maths

- White Rose website
- Magma maths
- Times table rock stars
- Times table tests practise
- Real-life Maths opportunities – measuring, time, money
- Topmarks Games



# Homework

Homework is set on a **Friday** and should be handed in on the following **Wednesday**.

Please complete homework in pencil.

- ❖ Reading daily and sign the planner
- ❖ Maths – Magma maths, times table rockstars and/or a maths activity.
- ❖ English – usually phonics or grammar.
- ❖ Spellings weekly
- ❖ Topic homework - once a half term before a holiday
- ❖ We use Purple Mash for computing and sometimes there will be homework tasks set.



# Reading Planner



Please make sure you record daily reading they have done at home in the planner.

Lost planners will be replaced at a cost of £7

# Important Dates

## **September**

- Wednesday 16th September - Parents flu meeting (8.30am)
- Friday 25th September – Flu immunisations

## **October**

- October – Black History Month
- Friday 2nd October - Individual school photos
- W/B 21st October - Scholastic book fair
- Tuesday 20th October – Parents' Evening 5.00pm - 8.00pm
- Thursday 22nd October – Parents' Evening 3.30pm - 5.00pm
- Friday 23rd October Last day of half term
- W/B 26th October – HALF TERM

## **November**

- Monday 2nd November - Autumn Term 2 begins
- Windsor Castle school trip (tbc)

## **December**

- W/B 7th December - Assessment week
- Friday 18th December – Last day of Autumn term
- w/b 21st December – Christmas Holidays

# Things parents can do help

- Ensuring your child is ready for the school day – had breakfast, full uniform, planner signed and lunch ordered.
- Read the newsletter and letters
- Attending all meetings and parents evenings.
- Supporting by engaging with home learning.
- Come and speak to us!

**Any questions?**



Thank you  
for your  
Support