

RE Jigsaw Whole School Overview – Autumn 1

	Reception  Bertie Owl	Year 1  Abbey Owl	Year 2  Sofia Owl	Year 3  Huey Owl	Year 4  Egbert Owl	Year 5  Auberon Owl	Year 6  Gudrun Owl
Enquiry Question	What makes people special? Theme: Special People	Christianity EQ1: What do Christians believe about God?	Christianity EQ1: Is it possible to be kind to everyone all of the time?	Islam EQ1: Does praying at regular intervals help Muslims in their everyday lives?	Islam EQ2: Does completing a pilgrimage make a person a better Muslim?	Islam EQ1: What is the best way for a Muslim to show commitment to God?	Islam EQ2: How is the Qur'an vital to Muslims today?
Week 1	Families Who is special to you at home? What things do you do with your family that are special to you?	I can respect the work of a creator Bridge Concept: Creation	I can tell you how I could be kind to others even if it is difficult Bridge Concept: Kindness	I can consider how making a regular commitment to something can increase its effectiveness Bridge Concept: Commitment	I can plan what I might need for a special journey Bridge Concept: Special journeys	I can discuss what I have been committed to and what I would like to commit to in the future Bridge Concept: Commitment	I can consider how written guidance might impact on my behaviour Bridge Concept: Guidance and teachings
Week 2	Friends What makes us special? Is it OK to all be special for different reasons?	I can retell the Christian Creation story I can apply this knowledge to the enquiry question	I can recall parts of a story where Jesus spoke about kindness I can apply this knowledge to the enquiry question	I can discuss some reasons why Muslims might pray I can apply this knowledge to the enquiry question	I can consider what preparation might be needed to visit Makkah for Hajj I can apply this knowledge to the enquiry question	I can explain why some reasons for prayer might be important to Muslims I can apply this knowledge to the enquiry question	I can explain why I think some events were important during the Night of Power I can apply this knowledge to the enquiry question
Week 3	Role Models Who could be your role model and why?	I can tell you how Christians think God wants them to behave (towards the world) I can apply this knowledge to the enquiry question	I can talk about a time in the Bible when Jesus showed kindness to somebody that was unpopular I can apply this knowledge to the enquiry question	I can explain what parts of Muslim's life might be helped by regular prayer I can apply this knowledge to the enquiry question	I can explain what happens at different stages of Hajj I can apply this knowledge to the enquiry question	I can explain why helping the poor or needy might support a Muslim in showing commitment to God I can apply this knowledge to the enquiry question	I can explain some actions a Muslim might take to show respect to the Qur'an I can apply this knowledge to the enquiry question

Week 4	Moses Do you think that Jews find it easy to follow the Ten Commandments all of the time? What do you think Jews believe God wants them to do when it is hard to follow His Ten Commandments? Discuss how they believe God wants them to keep trying to keep the rules and promises to help them.	I can say some ways Christians believe God wants them to behave (towards others) I can apply this knowledge to the enquiry question	I can talk about a time in the Bible when Jesus showed kindness to somebody who had let him down I can apply this knowledge to the enquiry question	I can explain why Muslims might want to pray in a Mosque I can apply this knowledge to the enquiry question	I can explain how a Muslim might act and feel at different stages of Hajj I can apply this knowledge to the enquiry question	I can explain how fasting might show commitment to God for a Muslim I can apply this knowledge to the enquiry question	I can interpret some sayings from the Qur'an and understand there may be different interpretations I can apply this knowledge to the enquiry question
Week 5	Jesus (Part 1) Do you think Jesus is special and why/why not? Why do you think Christians believe Jesus is God's son?	I can say how it felt to take care of something or somebody I can remember some Christian beliefs about God and talk about them I can express an opinion about some Christian beliefs about God	I can tell you when I have been kind to others even when it was difficult. I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness. I can say if I think Christians think they should be kind and give a reason.	I can explain how commitment can be hard and can describe how it would feel to reach a goal I can describe the Muslim prayer routine and where they might choose to pray and say why I can explain how Muslims might be helped in their everyday lives by regular prayer	I can consider a special journey I have taken or would like to take and explain the feelings it may cause I can describe important places and actions on the Hajj I can consider if completing Hajj makes a person a better Muslim and say why or why not	I can name a commitment that is important to me and say why it is important I can explain some of the ways that Muslims might show commitment to God I can say which I think is the best way for a Muslim to show commitment to God and say why	I can explain what I have learnt from a text and how I might care for things which are important to me I can explain facts about the treatment of the Qur'an and how it was revealed I can explain how interpreting the Qur'an might be vital to how a Muslim chooses to live today
Week 6	Jesus (Part 2) What would you feel if you saw Jesus perform a miracle? How does it feel when you help somebody?	I can say how it feels to take care of the world or somebody	I can say why kindness is important and think of ways to show kindness	I can consider what regular actions are important to me and how I can remember them	I can write a postcard describing a special journey	I can identify commitments I could improve upon and say how	I can explain how I would like something important to me to be respected and treated