

RE Jigsaw Whole School Overview – Summer 2

	Reception  <small>Bertie Owl</small>	Year 1  <small>Abbey Owl</small>	Year 2  <small>Sofia Owl</small>	Year 3  <small>Huey Owl</small>	Year 4  <small>Egbert Owl</small>	Year 5  <small>Auberon Owl</small>	Year 6  <small>Gudrun Owl</small>
Enquiry Question	Enquiry: What makes places special? Theme: Special Places	Sanatana Dharma (Hinduism) EQ1: Who is God to Sanatanis?	Buddhism EQ1: Why is the story of the Buddha important to some Buddhists?	Sanatana Dharma (Hinduism) EQ1: Does visiting the Ganges make a person a better Sanatani?	Sikhi EQ1: Does joining the Khalsa make someone a better Sikh?	Sanatana Dharma (Hinduism) EQ1: What is the best way for Sanatani to show commitment to God?	Sikhi EQ1: How far would a Sikh go for their religion?
Week 1	Homes around the world What does a home need? What makes homes special?	I can say how one person may show different parts of their personality to different people. Bridge Concept: Different aspects of me	I understand that stories are important. Bridge Concept: Importance of stories	I can explain the importance of water. Bridge concept: Importance of water.	I can start to express how it felt to join a group and the things I had to do in order to join. Bridge Concept: Belonging	I can explain what commitment means and how it can be demonstrated in different ways. Bridge Concept: Commitment	I can talk about how different beliefs or causes are more important to me than others. Bridge Concept: Standing up for what you believe in
Week 2	Homes around the world (continued) How are the rooms the same or different? Why are they special for the toys?	I can start to explain the Sanatani belief that Brahman is one supreme deity who is everywhere and in everything. I can apply this knowledge to the enquiry question.	I can retell key parts of the story of the Buddha. I can apply this knowledge to the enquiry question.	I can explain the Sanatani belief that Brahman is one supreme deity who is everywhere and in everything. I can apply this knowledge to the enquiry question.	I can explain that some Sikhs choose to go through the Amrit Ceremony and what they do during this ceremony. I can apply this knowledge to the enquiry question.	I can explain the significance of Puja and how Puja shows commitment to God. I can apply this knowledge to the enquiry question.	I can explain some key beliefs in Sikhi and begin to explore different ways Sikhs have put their beliefs into practice. I can apply this knowledge to the enquiry question.
Week 3	Our World Where is a special place for you? Why is it special?	I can start to explain the Sanatani belief in the Trimurti and what each	I can retell key parts of the story of the Buddha including	I can say what actions Sanatanis might carry out in the river Ganges.	I can recall events of how the first Khalsa was formed and explain some of the reasons a Sikh may choose	I can explain how Sanatanis worship and show devotion to the gods	I can make links between the Sikh practices of selfless service (Sewa) or

		<p>deity represents.</p> <p>I can apply this knowledge to the enquiry question.</p>	<p>why he left the Palace.</p> <p>I can apply this knowledge to the enquiry question.</p>	<p>I can apply this knowledge to the enquiry question.</p>	<p>to join the Khalsa.</p> <p>I can apply this knowledge to the enquiry question.</p>	<p>and goddesses.</p> <p>I can apply this knowledge to the enquiry question.</p>	<p>self-sacrifice and the Sikh beliefs that underpin this.</p> <p>I can apply this knowledge to the enquiry question.</p>
<p>Week 4</p>	<p>Churches</p> <p>Have you ever been to a church? What was it for? Could Bertie Owl go to church?</p>	<p>I can start to explain the Sanatani belief that there is one God in many different forms.</p> <p>I can apply this knowledge to the enquiry question.</p>	<p>I can retell key parts of the story of the Buddha in the right order.</p> <p>I can apply this knowledge to the enquiry question.</p>	<p>I can explain why Sanatanis might carry out certain actions in the river Ganges.</p> <p>I can apply this knowledge to the enquiry question.</p>	<p>I can explain the meaning of the 5Ks and how they are important to Sikhs.</p> <p>I can apply this knowledge to the enquiry question.</p>	<p>I can explain why a Sanatani pilgrimage to the Ganges might show commitment to God.</p> <p>I can apply this knowledge to the enquiry question.</p>	<p>I can describe some of the actions a Sikh may carry out and the feelings they may experience when putting effort into following their religion.</p> <p>I can apply this knowledge to the enquiry question.</p>

<p>Week 5</p>	<p>Mosques What is this building? Who might use this building? Could Bertie Owl go to a mosque?</p>	<p>I can say some of the different roles I take in life.</p> <p>I can remember some Sanatani beliefs about Brahman.</p> <p>I can say how these beliefs might impact the life of a Sanatani.</p>	<p>I can say how it felt to take care of something or somebody.</p> <p>I can remember some parts of the life of the Buddha story and talk about them.</p> <p>I can express an opinion about why the Buddha could be important to some Buddhists.</p>	<p>I can explain why water is important.</p> <p>I can describe a ritual that happens at the Ganges and explain why this is important and significant to Sanatanis.</p> <p>I can say how or why I think these actions might make somebody a better Sanatani.</p>	<p>I can discuss, for some groups I belong to, similarities between my experiences of joining and belonging and a Sikh's experience of the Amrit Ceremony/ Khalsa.</p> <p>I can describe what happens during the Amrit Ceremony.</p> <p>I can talk about what I think makes someone a good person and about how joining the Khalsa might make someone feel like a 'better' Sikh.</p>	<p>I can explain what commitment means to me and how I show it.</p> <p>I can explain some different ways in which a Sanatani might show commitment to God.</p> <p>I can say what I think is the best way for a Sanatani to show commitment to God and explain my reasons.</p>	<p>I can identify the different amount of effort I show to different things and explain these priorities.</p> <p>I can make links between how Sikhs practise their religion and the beliefs that underpin this.</p> <p>I can consider some of the ways Sikhs choose to behave and the levels of commitment they show.</p>
<p>Week 6</p>	<p>Synagogues What is this building? Who might use this building? Could Bertie Owl go to a synagogue?</p>	<p>I can say how it feels to show respect to living things.</p>	<p>I can say how it feels to think of others.</p>	<p>I can explain the importance of water and how I might protect it.</p>	<p>I can talk about my experiences of belonging to groups and can think about a symbol I might wear to show that I belong.</p>	<p>I can explain what commitment means to me and how I show it.</p>	<p>I can say what efforts I could increase for beliefs I think are important and what the outcomes might be.</p>
<p>Week 7</p>	<p>Reflect on special places we have learnt about and their own religion/beliefs and draw similarities and differences between special places.</p>	<p>I can reflect on the units throughout the year.</p> <p>I can design a piece of artwork that shows what faith and hope in my community means to me.</p>	<p>I can reflect on the units throughout the year.</p> <p>I can design a piece of artwork that shows what faith and hope in my community means to me.</p>	<p>I can reflect on the units throughout the year.</p> <p>I can design a piece of artwork that shows what faith and hope in my community means to me.</p>	<p>I can reflect on the units throughout the year.</p> <p>I can design a piece of artwork that shows what faith and hope in my community means to me.</p>	<p>I can reflect on the units throughout the year.</p> <p>I can design a piece of artwork that shows what faith and hope in my community means to me.</p>	<p>I can reflect on the units throughout the year.</p> <p>I can design a piece of artwork that shows what faith and hope in my community means to me.</p>