

RE Jigsaw Whole School Overview – Summer 1

	 Reception	 Year 1	 Year 2	 Year 3	 Year 4	 Year 5	 Year 6
Enquiry Question	Enquiry: What can we learn from stories? Theme: Story Time.	Judaism EQ1: Who is God to the Jews?	Sikhi EQ1: Who is God to Sikhs?	Judaism EQ1: What is the best way for a Jew to lead a good life?	Buddhism EQ1: Is it possible for everyone to be happy?	Buddhism EQ1: What is the best way for a Buddhist to show commitment to their beliefs?	Ethical Veganism EQ1: How do inspirational vegans impact on how people might live today?
Week 1	The Boy who cried Wolf (An Aesop's Fable) How did the villagers feel at the beginning? Why did the boy tell lies? How did the boy/villagers feel at the end of the story?	I can identify a promise and understand that trust is important when making an agreement. Bridge Concept: Trust	I can talk about important people in my life and explain what makes them special. Bridge Concept: Special people	I can talk about agreements I have made and say why they are important. (Bridge Concept: Special relationships)	I can understand what it means to be happy and can talk about the feelings that happiness brings. Bridge concept: Happiness.	I can decide what might be important to me and understand that might be different to other people. Bridge concept: Diversity in belief.	I can discuss the characteristics of a role model. Bridge concept: People who inspire.
Week 2	The Crocodile and The Priest (A Sikh Story) How did the Crocodile feel when the priest treated him that way? Has anyone ever told you that you are not good at something? How did it feel? What was the moral in the story?	I can say how some important Jewish beliefs began. I can apply this knowledge to the enquiry question.	I can retell the story of Guru Nanak and share a key message from the story about how Sikhs believe people should live. I can apply this knowledge to the enquiry question.	I can share why Abraham is important to Jewish people and talk about his commitment and trust in God. I can apply this knowledge to the enquiry question.	I can retell key parts of the story of the Buddha. I can apply this knowledge to the enquiry question.	I can explain why the Buddha might be thought of as a Jewel or Refuge by some Buddhists. I can apply this knowledge to the enquiry question.	I can discuss how Billie Eilish can inspire people and say why. I can apply this knowledge to the enquiry question.
Week 3	Bilal and the Beautiful Butterfly (A Muslim Story) What is the moral in the story?	I can retell the story of how Judaism began and say that Jews believe in one God. I can apply this	I can explain what the Guru Granth Sahib is and why it is special to Sikhs.	I can share how Jews can commit to each other through marriage. I can apply this	I can retell the story of the Buddha and share a key message from the story about how many Buddhists	I can explain how a Buddhist might show commitment to the Dhamma – the teachings of the Buddha.	I can explain how Ben Rebeck might inspire someone to think more deeply about Ethical Veganism.

		knowledge to the enquiry question.	I can apply this knowledge to the enquiry question.	knowledge to the enquiry question.	believe people should live. I can apply this knowledge to the enquiry question.	I can apply this knowledge to the enquiry question.	I can apply this knowledge to the enquiry question.
Week 4	The Gold-Giving Serpent How would you feel if a snake left you a gold coin? What was the moral in the story? How would Bertie feel?	I can talk about the Ten Commandments and explain the rules that Jews believe God wants us to live by. I can apply this knowledge to the enquiry question.	I can explain 3 things Sikhs believe about God. I can apply this knowledge to the enquiry question.	I can share how Jewish believers try to lead a good life through doing good in the world. I can apply this knowledge to the enquiry question.	I can retell the story of the Buddha and explain which I think is the most important part. I can apply this knowledge to the enquiry question.	I can explain how being part of the Sangha would help a Buddhist show commitment to their beliefs. I can apply this knowledge to the enquiry question.	I can explain why and how Sara Sechi might inspire someone to consider Ethical Veganism as a worldview. I can apply this knowledge to the enquiry question.

<p>Week 5</p>	<p>Best Friends (A Story from Asia) How would you feel if a friend went away? What was the moral in the story?</p>	<p>I can explain why agreements are important and why they should be kept.</p> <p>I can tell a story about Abraham and Moses and say why these men are important to Jewish people today.</p> <p>I can talk about an agreement Jewish people make with God and begin to explain why this is important.</p>	<p>I can talk about what I believe in or what is important to me.</p> <p>I can re-tell a story of the Sikh religion and begin to explain what Sikhs believe about God.</p> <p>I can say how Sikh beliefs can help them try and live a better life.</p>	<p>I can give you examples of things I do to live a good life and explain which ones are more or less important to me.</p> <p>I can describe some of the ways that Jews choose to live a good life and consider that they do this in different ways.</p> <p>I can express an opinion on which ways I think might be the best ways for Jews to live a good life and start to give reasons.</p>	<p>I can say how it felt to be happy.</p> <p>I can remember some key parts of the Buddha's life and talk about them.</p> <p>I can express an opinion about making people happy and why it might be important.</p>	<p>I can explain why greed, hatred and ignorance might cause problems in life and how I might overcome them.</p> <p>I can explain why the three Jewels or Refuges might be valuable to Buddhists.</p> <p>I can say which of the 3 Jewels or Refuges I think would help a Buddhist show commitment to their beliefs.</p>	<p>I can discuss something which has inspired me and how I live.</p> <p>I can explain how a person might be influenced by what an inspirational vegan might say and why.</p> <p>I can explain how people might act as a result of this inspiration.</p>
<p>Week 6</p>	<p>The Lost Coin (A Christian Parable) Why did the lady worry about just one coin when she had 9 others? What was the moral in the story?</p>	<p>I can create a set of rules to help us live a happy life.</p>	<p>I can understand how to treat people that are special to me and can talk about how what people believe can help them to try and live a better life.</p>	<p>I can explain how I choose different ways to live out my understanding of a good life and how I might improve this further.</p>	<p>I can say how it feels to be spoken to politely and I understand that what people say is important.</p>	<p>I can explain the characteristics of a safe space and consider how to make one in school.</p>	<p>I can say whether the people we have studied might be a role model to me and others.</p>