



End of Term Highlights

Dear Hannah Ball Community,

As we reach the end of this term, we want to celebrate the wonderful progress our pupils have made and share some highlights from across our broad and enriching curriculum. Your children continue to inspire us every day with their curiosity, resilience, and kindness.

Celebrating Success!



Hannah Ball Academy has been recognised as a school that has shown excellence in supporting supporting cycling, walking and other forms of sustainable and active travel. We received a Good level Modeshift STARS accreditation. Well done to the whole community for walking and cycling to school.

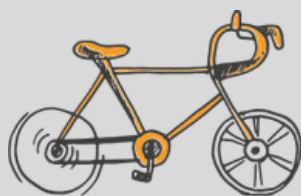
Personal Development - Careers

At Hannah Ball Academy, we believe it is never too early to start dreaming. Our curriculum includes careers as we want to broaden our students' horizons and break down stereotypes before they take root.

By introducing our pupils to the world of work, we help them see the link between what they learn in the classroom and the limitless possibilities of the "real world."

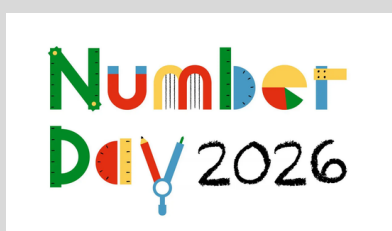
We are thrilled to announce that we have officially been awarded the Primary Futures Badge! This recognition is a testament to our commitment to broadening our pupils' horizons and connecting their learning to the world beyond the school gates.

Achieving this badge means our school is excelling in early career-related learning. It celebrates the work we do to bring volunteers from the world of work into our classrooms—either in person or virtually—to inspire the next generation.



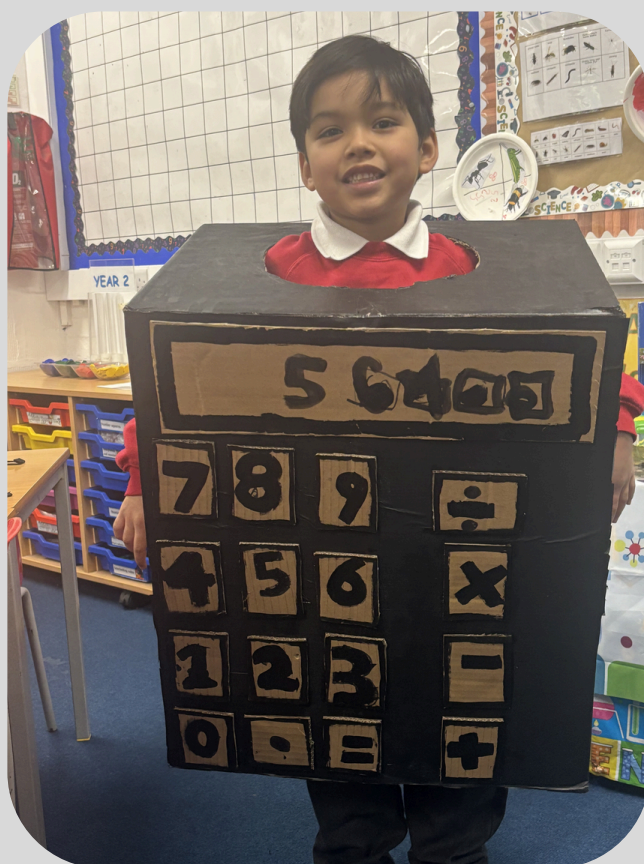
Bikeability

7 pupils from Years 5 and 6 took place in the Bikeability a Level 2 cycling course. The pupils were learning how to be more confident on the road as well as improving their cycling skills. Well done to Aleeza, Tobi, Laila, James, Sunny, Anas, Sarah and Phoebe for the determination and resilience displayed.



On Friday 6th February 2026, we celebrated NSPCC Number Day.

To make the day special, children came to school dressed in a digit-themed outfit or as a Times Tables Rock Star. What a show of creativity we had! Look at Killian from Year 2.



The Park Federation ACADEMY TRUST

Year 6 Maths Competition

On Wednesday, 11th February, three of our Year 6 pupils —Mustafa, Arhum, and James—proudly represented Hannah Ball Academy at the Federation's Maths Champion Event held at Cranford Park Academy. Their courage, determination, and resilience shone through as they tackled challenging problems and collaborated effectively as a team.

This achievement reflects the strong emphasis we place on building not only mathematical knowledge but also important skills such as perseverance and teamwork.



Safer Internet Day



Safer Internet Day 2026 took place on the 10th of February 2026, with celebrations and learning based around the theme 'Smart tech, safe choices – Exploring the safe and responsible use of AI'.

AI technology is increasingly part of all our lives, so this Safer Internet Day we are had a conversation about how to use it safely and responsibly. Use these top tips to help keep you and your loved ones safe online.

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026/top-tips-for-parents-and-carers>

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2026/top-tips-for-young-people>

Children's Mental Health Week 2026

This week, we have been celebrating Mental Health Week at Hannah Ball. This year's theme is This is My Place and we're encouraging families to support children and young people to feel a sense of belonging. We know that our sense of belonging as individuals, in our friendships, in school, and in communities plays a vital role in our mental health and wellbeing.

Families are encouraged to spend some time together completing simple activities that promote wellbeing, such as going for a walk, sharing a story, practising kindness, or enjoying a screen-free moment. These activities are designed to support positive mental health, strengthen family connections, and encourage calm and reflection at home. You can also find some free resources here:



<https://www.childrensmentalhealthweek.org.uk/families/#family>

Votes for Schools

At Hannah Ball Academy, we believe that all students have a voice and have the right to be heard. Our Votes for Schools sessions allow students to be exposed to the everyday world around them through current topics, while being able to express their views, listen to other views and debate. These sessions instil the skills of being informed, being curious and being heard. These are skills that we believe our students should acquire for life.



Hannah Ball's vote on challenging stereotypes

Oracy at Hannah Ball

During the Spring term, we have been working on developing and refining Oracy skills across the school. Oracy is the ability to express yourself clearly and communicate with others effectively through spoken language. We have adopted **Tongue Fu Talking**, a structured oracy framework that supports both exploratory talk (used for reasoning and learning) and presentational talk (used for informing, persuading, or performing). Please see the practices that we focus on below:

Why is Oracy important?

- Communication is a vital skill that children require now and in their future lives.
- Good Oracy leads to improved outcomes across the Curriculum.
- It helps children form secure relationships with adults and other children

How to promote Oracy at home:

- Read aloud to your child and discuss the story.
- Record a video diary.
- Play word games.
- Talk about your child's day.
- Phone a friend or relative.
- Go for a walk and discuss the environment.
- Go for a walk and listen for sounds, then discuss them.

THE PRACTICES



THE STANCE

Pacing

Tone

Pronunciation

Projection

Gestures & Posture

Eyes & Face



THE FLOW

Vocabulary

Register

Grammatical Awareness

Sentence Structure

Rhetorical Flair



THE MIND

Content & Purpose

Metacognition

Reasoning With Justification

Summarising

Structure

Focus



THE BOND

Managing Interactions

Turn Taking & Active Listening

Audience Awareness

Self-Assurance & Resilience

Liveliness & Engagement

Encouragement & Collaboration



Our lessons are rich in talk, questions are planned, peer conversations are modelled and scaffolded and the teacher uses talk skilfully to develop thinking. Children are given opportunities to develop Oracy skills and build their confidence in talking in formal and informal situations, both in and outside the classroom.

CELEBRATION ASSEMBLY

Each half term, we hold a special assembly to recognise and celebrate pupils' achievements, reflecting our motto: Together we Inspire, Aspire, and Achieve. Congratulations to all winners across the different disciplines!ers across the different disiplines.

Writing Awards



Zoya, Mahveen, Caleb, Tomika-Leigh, Laci-Mae, Mahnoor

Reading Award



Eisa, Noah, Sofia, Waleed, Nisa, Laila and Alicja

Headteacher's Award



Liam, Eduard, Elif, Nelly, Emit, Aleeza and Abdul

Handwriting Awards



Maya, Cosmina, Eloya, Emma, Layla, Anas and Ivy-Rose

Maths Awards



Leornado, Ahmed, Filip, Dua, Layla, Omar and Ilhan

We remain committed to refining our teaching practises to ensure all pupils access a well-sequenced curriculum that builds knowledge and skills progressively. Our leadership team and governors continue to rigorously monitor progress and hold all staff to account for delivering high-quality education.

We look forward to another term filled with learning, growth, and exciting opportunities for every pupil.

Thank you for your continued support in making Hannah Ball Academy a place where every child can thrive.

Warm regards,

Lorraine Machingauta
Principal, Hannah Ball Academy