

## PSHE Jigsaw – Celebrating Difference – Autumn 2 Coverage

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Week 1</b>	<p>What am I good at?</p> <p>Identify something I am good at and understand everyone is good at different things</p>	<p>The same as...</p> <p>Identify similarities between people in my class Tell you some ways in which I am the same as my friends</p>	<p>Assumptions</p> <p>Start to understand that sometimes people make assumptions about boys and girls (stereotypes) Understand some ways in which boys and girls are similar and feel good about this</p>	<p>Families</p> <p>Understand that everybody's family is different and important to them Appreciate my family/the people who care for me</p>	<p>Judging by appearances</p> <p>Understand that, sometimes, we make assumptions based on what people look like Try to accept people for who they are</p>	<p>Different cultures</p> <p>Understand that cultural differences sometimes cause conflict Am aware of my own culture</p>	<p>Am I normal?</p> <p>Understand there are different perceptions about what normal means Empathise with people who are different</p>
<b>Week 2</b>	<p>I'm special, I'm me!</p> <p>Understand that being different makes us all special</p>	<p>Different from...</p> <p>Identify differences between people in my class Tell you some ways I am different from my friends</p>	<p>Stereotypes</p> <p>Start to understand that sometimes people make assumptions about boys and girls (stereotypes) Understand some ways in which boys and girls are different and accept that this is okay</p>	<p>Family conflict</p> <p>Understand that differences and conflicts sometimes happen among family members Know how to calm myself down and can use the 'Solve it together' technique</p>	<p>Understanding influences</p> <p>Understand what influences me to make assumptions based on how people look Question why I think what I do about other people</p>	<p>Racism</p> <p>Understand what racism is Am aware of my attitude towards people from different races, cultures and ethnicities</p>	<p>Understanding difference</p> <p>Understand how being different could affect someone's life Am aware of my attitude towards people who are different to me</p>
<b>Week 3</b>	<p>Families</p> <p>Know we are all different but the same in some ways</p>	<p>What is 'bullying'?</p> <p>Tell you what bullying is Understand how being bullied might feel</p>	<p>Why does bullying happen?</p> <p>Understand that bullying is sometimes about difference Tell you how someone who is bullied feels, and be kind to children who are bullied</p>	<p>Witness and feelings</p> <p>Know what it means to be a witness to bullying Know some ways of helping to make someone who is bullied feel better</p>	<p>Understanding bullying</p> <p>Know that sometimes bullying is hard to spot and know what to do if I think it is going on but I'm not sure Know how it might feel to be a witness to and a target of bullying</p>	<p>Rumours and name-calling</p> <p>Understand how rumour-spreading and name-calling can be bullying behaviours Tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one</p>	<p>Power struggles</p> <p>Explain some of the ways in which one person or a group can have power over another Know how it can feel to be excluded or treated badly by being different in some way</p>

<p>Week 4</p>	<p>Homes</p> <p>Tell you why I think my home is special to me</p>	<p>What do I do about bullying?</p> <p>Know some people who I could talk to if I was feeling unhappy or being bullied Be kind to children who are bullied</p>	<p>Standing up for myself and others</p> <p>Recognise what is right and wrong and know how to look after myself Know when and how to stand up for myself and others, and know how to get help if I am being bullied</p>	<p>Witness and solutions</p> <p>Know that witnesses can make the situation better or worse by what they do Problem-solve a bullying situation with others</p>	<p>Problem-solving</p> <p>Tell you why witnesses sometimes join in with bullying and sometimes don't tell Problem-solve a bullying situation with others</p>	<p>Types of bullying</p> <p>Explain the difference between direct and indirect types of bullying Know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied</p>	<p>Why bully?</p> <p>Know some of the reasons why people use bullying behaviours Tell you a range of strategies for managing my feelings in bullying situations and for problem-solving when I'm part of one</p>
<p>Week 5</p>	<p>Making friends</p> <p>Tell you how to be a kind friend</p>	<p>Making new friends</p> <p>Know how to make new friends Know how it feels to make a new friend</p>	<p>We're all different</p> <p>Understand that it is okay to be different from other people and to be friends with them Understand we shouldn't judge people if they are different, and know how it feels to be a friend and have a friend</p>	<p>Words that harm</p> <p>Recognise that some words are used in hurtful ways Try hard not to use hurtful words (e.g. gay, fat)</p>	<p>Special me</p> <p>Identify what is special about me and value the ways in which I am unique Like and respect the unique features of my physical appearance</p>	<p>Does money matter?</p> <p>Compare my life with people in the developing world Appreciate the value of happiness regardless of material wealth</p>	<p>Celebrating difference</p> <p>Give examples of people with disabilities who lead amazing lives Appreciate people for who they are</p>
<p>Week 6</p>	<p>Standing up for yourself</p> <p>Know which words to use to stand up for myself when someone says or does something unkind</p>	<p>Celebrating differences; celebrating me</p> <p>Tell you some ways I am different from my friends Understand these differences make us all special and unique</p>	<p>Celebrating difference and still being friends</p> <p>Tell you some ways I am different from my friends Understand these differences make us all special and unique</p>	<p>Celebrating difference: compliments</p> <p>Tell you about a time when my words affected someone's feelings and what the consequences were Give and receive compliments and know how this feels</p>	<p>Celebrating difference: how we look</p> <p>Tell you a time when my first impression of someone changed when I got to know them Explain why it is good to accept people for who they are</p>	<p>Celebrating difference across the world</p> <p>Understand a different culture from my own Respect my own and other people's cultures</p>	<p>Celebrating difference</p> <p>Explain ways in which difference can be a source of conflict and a cause for celebration Show empathy with people in either situation</p>