



# HANNAH BALL PE STRATEGY

## REVIEW 24/25

This document outlines how we spent our PE and Sports Grant at Hannah Ball academy during the 2024/25 academic year, and reviews the impact it had.

### FUNDING RECEIVED

- £17,670



### HAS YOUR SCHOOL SPEND ANY OF ITS PE AND SPORT PREMIUM GRANT ON CPD?

- Yes

### HOW MUCH?

- £5981

### HOW DID THE CPD SPEND IMPACT HBA?

Our CPD spend was strategically directed toward key development areas for our staff, including the following:

- Teachers have benefitted from attending external PE-specific training courses to enhance subject knowledge and delivery
- In-house professional development has resulted in high quality PE teaching and curriculum planning
- Creation and use of online PE training materials and resources have supported continuous learning
- Specialist CPD coaches have built teacher confidence and competence in delivering engaging, inclusive PE lessons



### HAS YOUR SCHOOL SPENT ANY OF ITS PE AND SPORT PREMIUM GRANT ON INTERNAL ACTIVITIES?

- Yes

### HOW MUCH?

- £7661

### HOW DID THE INTERNAL ACTIVITIES SPEND IMPACT THE SCHOOL?

- We have been able to deliver a range of school-based extracurricular sports clubs and activities
- Organised internal sports competitions and events have increased participation
- Provided top-up swimming lessons for pupils not meeting national curriculum standards
- Purchased PE equipment and resources to enhance physical activity and lesson quality
- Paid membership fees to the Wycombe School Sport Network to access competitions.



### HAS YOUR SCHOOL SPENT ANY OF ITS PE AND SPORT PREMIUM GRANT ON EXTERNAL ACTIVITIES?

- Yes

### HOW MUCH?

- £3038

### HOW DID THE INTERNAL ACTIVITIES SPEND IMPACT THE SCHOOL?

- We actively participated in external competitions and festivals organised by The Wycombe Schools Sports Network.
- Attended and competed successfully in internal sports competitions involving our school and federation schools to boost pupil engagement and participation





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### OPPORTUNITIES IN SPORT



The next section highlights how our PE and Sport Premium grant expenditure created valuable opportunities, made a meaningful impact, and supported the sustained development of PE within our school. It outlines the ways in which the funding has enhanced our provision, benefiting both pupils and staff alike.

#### IMPROVING OPPORTUNITIES IN PE FOR PUPILS WITH SEND OR LONG TERM MEDICAL CONDITIONS

- Training & CPD to support inclusive PE sport and physical activity provision
- Supporting participation in extra-curricular opportunities and competitions
- Top-up swimming lessons for pupils requiring additional assistance
- Specialist equipment and resources for children with SEND
- Peer to peer led activity
- Insight and data capture to better understand and support these pupils



#### INCREASING AND IMPROVING GIRLS' ACCESS TO PE

- Supporting participation in extra curricular opportunities and competitions
- Specialist focused activities for girls
- Specialist equipment and resources for girls
- Peer to peer led activities

#### IMPROVING OPPORTUNITIES IN SPORT FOR DISADVANTAGED PUPILS

- After-school sport and physical activity clubs - free of charge for all pupils
- Staff training and CPD specific to tackling inequalities in relation to sport and physical activity
- Community club engagement and pathways
- Peer to peer led activity
- Subsidised sport and physical activity clubs for disadvantaged pupils
- Stronger parental engagement eg: leaflets and home support





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### PERCEIVED IMPACTS AND IMPROVEMENTS



**What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and Sport?**

Positive impact

**What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?**

Positive impact

**What impact has this funding had within your school on raising the profile of PE and Sport across the school to support whole school improvement?**

Positive impact

**What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?**

- Positive impact

**What impact has this funding had within your school on increasing participation in competitive sport?**

- Positive impact



### WHAT HAS THE SCHOOL'S PE AND SPORT PREMIUM ACHIEVED THIS YEAR?



- An increase in pupils' attainment in PE
- An increase in pupils' physical activity levels
- An increase in the number of pupils participating in school sport
- An increase in the number of pupils participating in extra-curricular activities
- An increase in staff completing training and CPD
- An increase in number of staff participating in extra-curricular activities and school sports competitions

**What impact has your school's spending of this funding had on PE attainment?**

- Positive impact

**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

- Positive impact

**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

- Positive impact



### SUSTAINABILITY



**What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?**

Positive impact



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## SWIMMING AND WATER SAFETY

What percentage of pupils in your current Year 6 cohort can swim competently, confidently, and proficiently over a distance of 25m?

52%

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke)?

52%

What impact has your school's spending of this funding had on swimming and water safety attainment?

Slightly Positive - there will be a significant focus on swimming through the 2025.26 PE Sports Grant funding

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**THANK YOU FOR READING OUR PE  
STRATEGY REVIEW 24/25**

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