

RE Jigsaw Whole School Overview – Spring 1

	Reception  <small>Bertie Owl</small>	Year 1  <small>Abbey Owl</small>	Year 2  <small>Sofia Owl</small>	Year 3  <small>Huey Owl</small>	Year 4  <small>Egbert Owl</small>	Year 5  <small>Auberon Owl</small>	Year 6  <small>Gudrun Owl</small>
Enquiry Question	How do people celebrate? Theme: Celebrations in different cultures and worldviews	Islam EQ1: Who is God to the Muslims?	Islam EQ2: How important is the prophet Muhammad to Muslims?	Baha’i EQ1: What is the best way for a Baha’i to lead a good life?	Ethical Veganism EQ1: Why do vegans feel they have a responsibility to make certain lifestyle choices?	Judaism EQ3: How are sacred teachings and stories interpreted by Jews today?	Humanism EQ1: How do Inspirational people impact on how Humanists live today?
Week 1	Celebrating New Year If you could do anything, what would it be?	I can explain how to show respect. Bridge Concept: Respect	I can say what might make somebody important or special. Bridge Concept: Special people	I can give you examples of what I think it means to be a good human being. Bridge concept: What does a good life mean?	I can explain how I am responsible in my own life. Bridge concept: Responsibility.	I can identify, understand, and appreciate diversity within the people who may identify as belonging to the same groups or ideals. Bridge Concept: Diversity	I can discuss the characteristics of a role model. Bridge Concept: Inspirations
Week 2	Lunar New Year (A Chinese Story) What did you think of the story? Which of those animals did you like the most and why?	I can consider some attributes that Muslims might believe that Allah has. I can apply this knowledge to the enquiry question.	I can say why Muhammad was chosen to be a prophet. I can apply this knowledge to the enquiry question.	I can explain the Bahá’í beliefs about the human race. I can apply this knowledge to the enquiry question.	I can say how vegans feel about how animals are treated. I can apply this knowledge to the enquiry question.	I can describe how Shabbat is celebrated amongst different Jewish communities. I can apply this knowledge to the enquiry question.	I can discuss how Albert Einstein might inspire a Humanist and say why. I can apply this knowledge to the enquiry question.
Week 3	Lunar New Year (A Chinese Story) How would it feel to make these preparations? Why is New Year special/important?	I can explain the meaning of some of the 99 names of Allah. I can apply this	I can say why events in the life of Muhammad were important to Islam.	I can share how Bahá’í might try to lead a good life through treating people equally.	I can describe the lifestyle choices vegans make. I can apply this knowledge to	I can explain why the Tanakh, Torah and Talmud are important to most Jews and why	I can explain why Charles Darwin might inspire a Humanist. I can apply this

		knowledge to the enquiry question.	I can apply this knowledge to the enquiry question.	I can apply this knowledge to the enquiry question.	the enquiry question.	some stories in the Torah are still relevant today. I can apply this knowledge to the enquiry question.	knowledge to the enquiry question.
Week 4	Persian New Year (A Nowruz Story) What if it was always Winter? What would we miss out on? Would it be a good thing or a bad thing? Would you like it to always be Winter, always be Spring or be as it is now where you live?	I can explain the ways a Muslim might show respect to Allah in their lives. I can apply this knowledge to the enquiry question.	I can show how some of the sayings of Muhammad might help Muslims behave today. I can apply this knowledge to the enquiry question.	I can share some ideas about how Bahá'ís might try to lead a good life. I can apply this knowledge to the enquiry question.	I can understand why vegans feel a responsibility towards all living things and the environment. I can apply this knowledge to the enquiry question.	I can explain how the laws of the Torah still impact the lives of Jews today. I can apply this knowledge to the enquiry question.	I can explain why and how Alice Roberts might inspire a Humanist. I can apply this knowledge to the enquiry question.
Week 5	Persian New Year (A Nowruz Story cont.) What has been your favourite part of Nowruz? Why? What do you think is the favourite part of Nowruz for people who celebrate it in Iran or in other parts of the world?	I can tell you how I might show respect for other people. I can describe some of the attributes (names) of Allah and what these might mean. I can explain how Muslims might show respect for these in their daily lives.	I can say who is special to me and say why. I can say what I feel might be the most important parts of the life of Muhammad to a Muslim. I can say why I have chosen certain facts about Muhammad's life above others.	I can explain different ways I could lead a good life. I can explain how a Baha'i might live a good life through living in moderation. I can explain why I think moderation could help you live a good life.	I can explain how I am responsible for my own lifestyle choices. I can explain the lifestyle choices vegans make. I can apply this knowledge to the enquiry question.	I can explain how some stories and teachings can teach people about what is important and how to behave. I can recognise that stories and teachings can be an important way of expressing belief and meaning and can explain the relevance of a Jewish story or sacred text. I can explain how some stories and texts can	I can explain something which has inspired me and how I live. I can explain what a Humanist might find as an inspiration and say why. I can explain how Humanists might act as a result of this inspiration.

						<p>teach Jews about what is important in life and relate this to different communities within Judaism.</p>	
<p>Week 6</p>	<p>Holi (A Sananata Dharma Festival) How do you think the people in the photographs are feeling? Why do Sanatana Dharma celebrate Holi?</p>	<p>I can say what I do to show people who are special to me that I care.</p>	<p>I can say what qualities I find important in special people.</p>	<p>I can explain how I could take actions to lead a good life which might have a positive impact on the future.</p>	<p>I can express how changes to my lifestyle could be simple or challenging and could have an impact on the world.</p>	<p>I can choose a story I find meaningful and explain why I have chosen it and what I have learnt from it.</p>	<p>I can say whether the people we have studied might be a role model to me and others.</p>