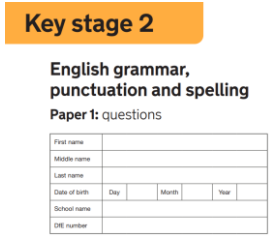
Year 6 SATs 2025

Presentation for Parents, Carers & Guardians

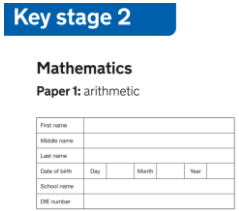
Please feel free to look through the past papers and revision materials whilst you are waiting.


Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

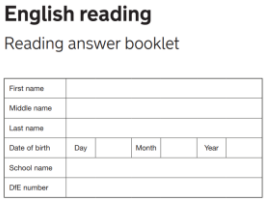
First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						


Key stage 2

Mathematics

Paper 1: arithmetic

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						


English reading

Reading answer booklet

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

Department for Education

What are the SATs?

Standards & Testing Agency

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on Monday 12th May ending on Thursday 15th May.
- The SATs papers consist of:
  - Grammar, punctuation and spelling (paper 1: GPS) – Monday 12th May
  - Grammar, punctuation and spelling (paper 2: Spelling) – Monday 12th May
  - Reading – Tuesday 13th May
  - Maths (paper 1: Arithmetic) – Wednesday 14th May
  - Maths (paper 2: Reasoning) – Wednesday 14th May
  - Maths (paper 3: Reasoning) – Thursday 15th May
- Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.

When and how the SATs are completed

- The tests take place during normal school hours, under exam conditions.
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected at the end of the test.
- After the tests are completed, the papers are sent away to be marked externally.
- The results are then sent to the school in July.
- Each test lasts no longer than 60 minutes:
  - Spelling, punctuation and grammar (paper 1: Grammar/ Punctuation) – 45 minutes
  - Spelling, punctuation and grammar (paper 2: Spelling) – 15 minutes
  - Reading – 60 minutes
  - Maths (paper 1: Arithmetic) – 30 minutes
  - Maths (paper 2: Reasoning) – 40 minutes
  - Maths (paper 3: Reasoning) – 40 minutes

The results

Tests are marked externally. Once marked, the tests will be given the following scores:

- A raw score (total number of marks achieved for each paper);
- A scaled score (see below);
- A judgement on if the National Standard has been met.

After marking each test, the external marker will convert the raw score to a scaled score. Even though the tests are made to the same standard each year, the questions must be different. This means the difficulty of the tests may vary. Scaled scores ensures an accurate comparison of performance over time.

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard.

Hannah Ball Academy Results 2024

ENGLISH - READING	School Result
Percentage achieving the expected standard or above	**79%** (74%)
Percentage exceeding the expected standard	**46%** (28%)
Average Scaled Score	**107** (105)
ENGLISH - WRITING	
Percentage achieving the expected standard or above	**75%** (72%)
Percentage exceeding the expected standard	**12%**
MATHS	
Percentage achieving the expected standard or above	**86%** (73%)
Percentage exceeding the expected standard	**40%**
Average Scaled Score	**108** (104)
GRAMMAR, PUNCTUATION AND SPELLING	
Percentage achieving the expected standard or above	**82%** (72%)
Percentage exceeding the expected standard	**64%**
Average Scaled Score	**110** (105)

https://www.compare-school-performance.service.gov.uk/compare-schools?for=primary

Grammar, Punctuation and Spelling: Monday 12th May

Grammar, punctuation and spelling consists of two papers.

- Paper 1 focuses on all three elements (grammar, punctuation and spelling or GPS). The paper lasts for 45 minutes.

- Paper 2 consists of a spelling test only. It should take approximately 15 minutes, although this is not a set amount of time (pupils should be given as much time as they need to complete the test).

Grammar, Punctuation and Spelling: Paper 1 (GPS)

The children will have been working hard with their class teacher on developing and securing their knowledge of the technical vocabulary needed in this test.

This test focuses on:

- Grammatical terms/ word classes;
- Functions of sentences;
- Combining words, phrases and clauses;
- Verb forms, tenses and consistency;
- Punctuation;
- Vocabulary;
- Standard English and formality.

This test requires a range of answer types but does not require longer formal answers.

Grammar, Punctuation and Spelling: Paper 1 (GPS)

Example questions:

1 Which sentence must end with a **question mark**?

Tick **one**.

- Do you know how long it took for the trees to grow ☑
- We have planted rose bushes around the trees ☐
- How beautiful the flowers will be ☐
- I will ask my teacher if I can show you ☐

1 mark

33 Add a **prefix** to the word charge in the sentence below to show that the waiter did not charge too much.

The waiter was careful not to over charge the customer.

1 mark

47 Rewrite the sentence below in the **passive**.
Remember to punctuate your answer correctly.

The noise of the traffic disturbed us.

e.g. We were disturbed by the noise of the traffic.

1 mark

Grammar, Punctuation and Spelling: Paper 2 (spelling)

Paper 2 is a shorter paper that focuses solely on spellings.

Example questions:

Spelling

1. Our dogs are _____ and full of energy.
2. The swans nested on an _____ in the lake.
3. We met a _____ writer.

2024 Spelling script

Spelling 1: The word is **young**.

Our dogs are **young** and full of energy.

The word is **young**.

Spelling 2: The word is **island**.

The swans nested on an **island** in the lake.

The word is **island**.

Spelling 3: The word is **famous**.

We met a **famous** writer.

The word is **famous**.

Reading: Tuesday 13th May

There is one reading test that lasts for 60 minutes.
The test is designed to measure if the children's comprehension of age-appropriate reading material meets the national standard. There are three different set texts for children to read. These could be any combination of non-fiction, fiction and/ or poetry.

The test covers the following areas (known as Content Domains):

- Give/ explain the meaning of words in context;
- Retrieve and record information/ identify key details from fiction and non-fiction;
- Summarise main ideas from more than one paragraph;
- Make inferences from the text/ explain and justify inferences with evidence from the text;
- Predict what might happen from details stated and implied;
- Identify/ explain how information/ narrative content is related and contributes to meaning as a whole;
- Identify/ explain how meaning is enhanced through choice of words and phrases;
- Make comparisons within the text.

Reading

The reading SATs paper requires a range of answer styles.

Example questions:

2 Read the paragraph beginning: *They are not hedgehogs...*

Find and **copy one** word that means the same as 'met'.

_____ 1 mark

5 Draw **three** lines to match each paragraph to its main content.

Paragraph	Content
The paragraph beginning: *Imagine treading through...*	diet
The paragraph beginning: *Both highland and lowland streaked tenrecs are...*	behaviour
The paragraph beginning: *Tenrecs forage...*	appearance

1 mark

Madagascar is an island country in the Indian Ocean, off the coast of East Africa. It is well known for its range of weird and wonderful wildlife.

Imagine treading through the rainforest in Madagascar and noticing hurried movements in the plants below you. You creep forward to investigate. Suddenly, you see a group of animals unlike anything that you have seen before. Ten of them are sniffing along the ground with long, pointy snouts that look almost like bird beaks. The creatures are quite small – maybe the size of a pet hamster. Their bodies are round and covered with spines like a hedgehog. They are brightly coloured like a bumblebee with yellow streaks running down their backs and legs. On their heads, each of the animals has a crown of bright yellow spikes.

They are not hedgehogs, birds or bumblebees, even if they look like a confused hodgepodge of these animals. You have encountered a family of lowland streaked tenrecs. They are one of many species of tenrecs living in Madagascar.

26 Look at the whole text.

Write **three** pieces of evidence that show Ned was nervous about Louie's tightrope walking.

1. _____

2. _____

3. _____

3 marks

Maths: Wednesday 14th May and Thursday 15th May

The maths assessments consist of three tests.

- Paper 1: Arithmetic (30 minutes) – Wednesday 14th May
- Paper 2: Reasoning (40 minutes) – Wednesday 15th May
- Paper 3: Reasoning (40 minutes) – Thursday 15th May

Maths Paper 1 (Arithmetic)

The maths arithmetic paper has a total of 40 marks and lasts for 30 minutes.

The test covers the four operations (addition, subtraction, multiplication, division, including order of operations requiring BIDMAS), percentages of amounts and calculating with decimals and fractions.

19 $\frac{2}{3} + \frac{4}{5} =$

1 mark

20 $\begin{array}{r} 6312 \\ \times \quad 14 \\ \hline \end{array}$

Show your method

2 marks

9 $7.68 + 13.493 =$

1 mark

18 $\frac{5}{12} + \frac{1}{3} =$

1 mark

Maths Papers 2 and 3 (Reasoning)

Paper 2 will take place on Wednesday 14th May and paper 3 will take place on Thursday 15th May. These tests have a total of 35 marks each and lasts for 40 minutes each.

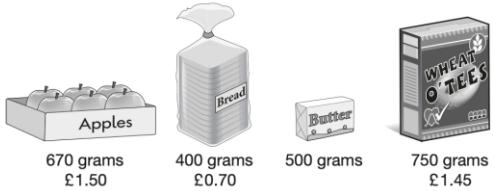
These papers require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning. They cover a wide range of mathematical topics from key stage 2 including,

- Number and place value (including Roman numerals);
- The four operations;
- Geometry (properties of shape, position and direction);
- Statistics;
- Measurement (length, perimeter, mass, volume, time, money);
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages.

Maths Papers 2 & 3 (Reasoning)

Example questions:

17 Chen buys these four items.



Chen pays for the four items with a £10 note. The price of the butter is not shown.

She receives £3.85 change.

What is the price of the **butter**?

Show your method

£

2 marks

8 Write a **whole number** in each box to make the statements correct.

One has been done for you.

18	rounded to the nearest **ten** is 20
	rounded to the nearest **thousand** is 4,000
	rounded to the nearest **ten thousand** is 820,000

1 mark

5 Write the three missing digits to make this multiplication correct.

$$\begin{array}{r} \square\,5\,\square \\ \times \quad 3 \\ \hline 7\,\square\,2 \end{array}$$

1 mark

Supporting your child in preparing for the SATs

- Talk to your child's class teacher if you have any concerns rather than worry your child.
- Use the Revision Timetable and resources provided.
- Keep going over key skills (times tables, real world mental maths as you are shopping or cooking) is a good way to keep revision light.
- Encourage your child to talk to their teacher or a trusted adult (including yourself) about their anxieties. Don't forget that a small amount of anxiety is normal and not harmful.
- Give your child a quiet, distraction free space to complete homework or study.
- Give your child time to go outside and reduce screen time.
- If you're looking to support your child further with maths at home, there are lots of good websites with free Year 6 revision resources e.g Mathletics, ,

Wellbeing Advice

- Eat well – remember a healthy body makes a healthy mind
- Sleep well – This is vital if you want to be on top form each day
- Exercise regularly – take time to go outside, not stay in on a electronic device or watching TV!
- Drink plenty of water
- Take breaks
- Keep calm
- Stay organised
- Remember nerves are normal and can be positive

We recommend:-

Early nights and lots of sleep

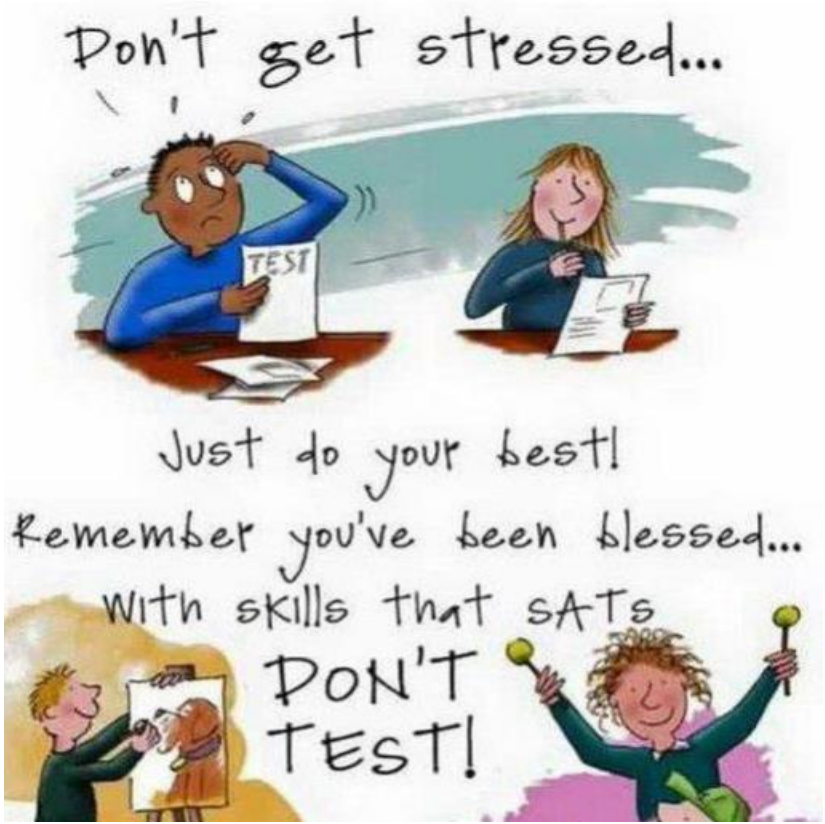
Good attendance

Good punctuality

A good breakfast

LOTS OF PRAISE AND ENCOURAGEMENT!

Advice for Year 6 children

- Listen to your teacher.
- The adults you work with all want you to do your best.
- Get plenty of sleep and eat well, this will help your brain.
- Read all the questions carefully. This can help you to avoid silly mistakes.
- Don't panic. There may be questions you think you can't answer. Take a deep breath. Read it again. You can always move on and go back to it later. It's often better to write something rather than nothing.
- Remember that the Year 6 SATs last for 4 days out of your whole life!

Any Questions?