

Hannah Ball Academy



SEND (Special Educational Needs and Disability) Provision

Intent, Implementation and Impact Statement

| Intent | Implementation | Impact |
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| <p>At Hannah Ball Academy, we are dedicated to ensuring that all pupils, regardless of their Special Educational Needs and/or Disabilities (SEND), receive a high-quality, ambitious education in line with the SEND Code of Practice (2015). Our commitment is to equip every child with the necessary tools to become independent, inquisitive learners both in and out of the classroom.</p> <p><u>Our Key Principles:</u></p> <p>Early Identification and Intervention:</p> <ul style="list-style-type: none"> We pride ourselves on our proactive approach to early identification and intervention for SEND pupils, ensuring that their progress and opportunities are maximised from the outset. | <p>At Hannah Ball Academy, we believe that every teacher is a teacher of SEND, and inclusion is a fundamental principle that permeates every aspect of our school culture. Our commitment to collaboration among senior leaders, teachers, support staff, external agencies, parents, and, most importantly, the child, ensures that all pupils with SEND feel valued and supported.</p> <p><u>Our Commitment to Pupils with SEND</u></p> <p>At Hannah Ball Academy, pupils with SEND will:</p> <p>Be Included:</p> <ul style="list-style-type: none"> Every pupil will be included in all aspects of the school day, fostering a sense of belonging and community. | <p>At Hannah Ball Academy, we strive to Inspire, Aspire, and Achieve in every aspect of our educational journey. As a result of our dedicated efforts, we see the following positive outcomes:</p> <p>Happy, Safe, and Respected Pupils:</p> <ul style="list-style-type: none"> Children at Hannah Ball Academy feel happy, safe, and respected within a nurturing environment that fosters their emotional well-being and encourages them to take risks in their learning. |

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| <p>Inclusive Curriculum:</p> <ul style="list-style-type: none"> We provide all pupils with access to a broad and balanced curriculum that is thoughtfully differentiated. This enables pupils to grasp the relevance and purpose of their learning, fostering engagement and motivation. <p>Accessible Learning Environment:</p> <ul style="list-style-type: none"> Our learning environment is tailored to meet the individual needs of all pupils, ensuring accessibility and support for diverse learning styles and requirements. <p>Development of Independence and Life Skills:</p> <ul style="list-style-type: none"> We focus on nurturing independence and essential life skills, preparing our pupils to face future challenges with confidence and resilience. <p>Child-Centred Monitoring:</p> <ul style="list-style-type: none"> We regularly monitor the progress of our SEND pupils using a child-centred approach. This ensures that we are responsive to their needs and can adjust our strategies to maximise their learning outcomes. <p>Quality Staff Training:</p> <ul style="list-style-type: none"> We are committed to providing high-quality, relevant training for all staff members who support SEND pupils. This includes ongoing professional development in effective teaching strategies, understanding specific needs, and fostering an inclusive classroom environment. | <p>Receive Quality First Teaching:</p> <ul style="list-style-type: none"> We will provide high-quality, differentiated teaching tailored to meet the individual needs of each pupil, ensuring they can engage fully with the curriculum. <p>Be Respected and Valued:</p> <ul style="list-style-type: none"> We will honour each pupil's unique contributions, ensuring they feel respected and acknowledged within our learning environment. <p>Support and Interventions for Pupils with SEND At Hannah Ball Academy, pupils with SEND may:</p> <p>Engage in Targeted Interventions:</p> <ul style="list-style-type: none"> Receive specific 1:1 or small group interventions to support their Phonics, Maths, or Literacy learning, promoting their academic growth. <p>Participate in Social and Emotional Support:</p> <ul style="list-style-type: none"> Take part in interventions such as ELSA (Emotional Literacy Support Assistant), which nurture their emotional well-being and resilience. | <p>Celebration of Diversity:</p> <ul style="list-style-type: none"> Behaviour at Hannah Ball Academy is good, and we celebrate diversity, creating an inclusive atmosphere where every pupil is valued and encouraged to express their unique identities. <p>High Levels of Engagement:</p> <ul style="list-style-type: none"> Children demonstrate high levels of engagement in activities, which significantly enhances their speaking, listening, and social skills. This engagement fosters a love for learning and encourages pupils to aspire to reach their full potential. <p>Good Progress for Pupils with SEND:</p> <ul style="list-style-type: none"> Children with SEND make good progress from their starting points due to the effective use of resources and targeted small group interventions that meet their individual needs. This tailored support empowers them to overcome challenges and achieve their personal best. <p>Achievement of Individual Targets:</p> <ul style="list-style-type: none"> We ensure that children's individual targets from speech and language reports, educational psychology reports, and EHCPs (Education, Health and Care Plans) are met, |
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| <p>Partnership with Parents and Carers:</p> <ul style="list-style-type: none"> We actively engage with parents and carers, recognising them as vital partners in the educational journey of their children. We believe that collaboration enhances the support we provide. <p>Collaboration with External Agencies:</p> <ul style="list-style-type: none"> We work closely with external agencies and professionals to continually refine and enhance our provision for SEND pupils, ensuring comprehensive support tailored to individual needs. <p><u>Our Commitment:</u></p> <p>Through these principles, we aim to create an inclusive and supportive learning environment where every pupil can thrive, achieve their full potential, and develop the skills necessary for lifelong learning.</p> | <p>Access the Butterfly Room:</p> <ul style="list-style-type: none"> Utilise our Butterfly Room, a temporary intervention space designed for small group work, where pupils can engage in activities such as diet, yoga, and relaxation, fostering a calm and supportive atmosphere. <p>Enjoy Extracurricular Opportunities:</p> <ul style="list-style-type: none"> Participate in all school trips and extracurricular clubs, ensuring they have the same enriching experiences as their peers. <p>Collaborate with External Agencies:</p> <ul style="list-style-type: none"> Work alongside professionals such as Educational Psychologists, Speech and Language Therapists, Occupational Therapists, school nurses, and the Primary Referral Unit (PRU) to receive comprehensive support tailored to their needs. <p><u>Our Values in Action</u></p> <p>By embedding our core values of Honesty, Kindness, Respect, Responsibility, Resilience, and Curiosity into our SEND provision, we strive to create an inclusive environment where every pupil can thrive, embrace challenges, and achieve their full potential.</p> | <p>enabling them to thrive academically and socially.</p> <p>Development of Independence and Life Skills:</p> <ul style="list-style-type: none"> Upon leaving Hannah Ball Academy, children with SEND have developed good independence and essential life skills, preparing them to confidently navigate the next stages of their education and life. <p>Through our commitment to inspiring every pupil, aspiring for excellence, and achieving remarkable outcomes, we create a vibrant and supportive learning community where all children can flourish.</p> |
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