

Hannah Ball School

Weekly Newsletter

8th October 2021



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MESSAGE FROM THE HEAD TEACHER:

Black history Month

Mrs. Machingauta has organised some exciting activities to celebrate black history month. Some of the events are an African drumming workshop, an African dance workshop and a celebration assembly in which pupils from each class will share something that they have learnt over the course of the month.

Marcus Rashford

It was lovely to see Marcus Rashford receive his honorary doctorate yesterday for Manchester University. He gave a heartfelt speech about the impact that losing the extra £20 of universal credit may have on families in greatest need. To the end, if you feel that you may be impacted over the next few weeks and need some help with food shopping, please contact us at school, either in person or via email (office@hannahball.bucks.sch.uk).



The One Can Trust

Please continue to send donations in for The One Can Trust, our local food bank. As you can see, we have lots of donations already, but we are collecting until half term, so let's make these two weeks count. Well done and thank-you to everyone that has donated so far.



Hannah Ball School's harvest collection.

ONE CAN FOOD BANK + TRUST

Thank you for supporting the One Can Trust foodbank. Here's a list of the current items needed for us to support

367 people per week in South Bucks.



Fresh fruit and veg
Tinned ham, corned beef
Tinned mixed veg, tinned tomatoes
Tinned fish, tinned Pulses
Tinned halal meat
Pasta
Rice (500g)
Biscuits
Healthy cereals, UHT milk
Cooking sauces
Baked beans
Deodorants, toilet roll
Nappies (sizes 3-7 only)
Baby formula milk stages 1 and 2
Washing up liquid
Egg boxes



Peas and sweetcorn
Tea
Homemade food
Alcohol

Thank you but we either currently have plenty of these items or don't collect them

Wycombe Abbey

After half term we will be hosting some of the girls from Wycombe Abbey who will be helping us with our reading and other support roles in class. We are very fortunate to have been invited to join them in this project and look forward to a long and fruitful relationship with the school.

All children are Brothers and Sisters Together

Each morning I pass an old stone that is mounted onto the side of our building, which reads 'All children are Brothers and Sisters Together'. I have recently started thinking about what this actually means.



Our pupils are amazing. They welcome visitors and want to share their learning. They are inquisitive and open to new ideas, to new learning. They work and play together and are learning to celebrate their own and each others' successes. I think, because we are a small school, we are one big family. Our children really do get to know each other.

Sometimes, and inevitably, they fall out, have accidents, get frustrated, but overall their behaviour in school has been amazing. I have seen some excellent attitudes, both socially and with their school work. Miss Medhi asked me to talk with two of her children about their maths work. It was a particularly feisty problem and Kyron and Ruqayah did not give up. They demonstrated our school value of resilience in its truest form. They knew they could solve this fiendish problem and they did not give up until they were successful! And this goes back to the quote above. They worked with each other and encouraged each other and they found success together. Well done everyone, what an amazing week we have all had!

Mr. Hingley



Star of the Week

Reception

Ellie for applying her sounds when labelling the pictures from our story this week, Lost and Found.
Great job Ellie!

Year 1

Hajrah for excellent postcard writing to put in her publishing book. She put capital letters and full stops in the correct places.

Year 2

Sasha for her amazing progress in writing so far this term, her stamina for writing this week has been incredible!

Year 3

Jasmine - for writing a very good recount on Escape from Pompeii, and working hard in all lessons.

Year 4

Mia - for working hard in Maths. She has been confident in her learning and has been answering reasoning questions using the correct mathematical vocabulary. Well done Mia!

Year 5

Olivia for her stunning and carefully composed version of Van Gogh's 'Starry Night' and recognising her consistent effort and studious approach in all her work, well done!

Year 6

Ruqayyah for her resilience with long multiplication this week and for always showing she is ready to learn.

Messages from the Teachers and Pupils...

Reception

This week in Reception we have been on a journey to the South Pole in our story Lost and Found. We have started to use our sounds to label pictures from the story and have been working hard on forming our letters correctly. In maths we have been focusing on counting to 5 and beginning to think about the different ways we can make 5. We have also been practising how to use a 5 frame. Parents please remember to sign your child's reading journal when you have read with them at home otherwise we cannot change their books.

Year 1

This week the children did a Science experiment to find out which material was the best insulator out of wool, paper, plastic and foil. Everyone made a prediction and we then wrapped bottles of hot water in the materials to find out the answer. It was wool. Today the children had great fun doing African dancing in the hall. We were all exhausted but exhilarated by the end of the session.

Year 2

Year 2 are nearing the end of their materials science project for which they have conducted lots of science experiments. This week, they investigated what it means for something to be waterproof and had a go at making some fabric waterproof by using wax crayons to create a water resistant barrier. They've really started to think like scientists and use their scientific vocabulary to describe things in the classroom which is brilliant. In art, we have created some fantastic pen and wash drawings of fruits and vegetables using the skills learnt last week in our observational drawing session. We have started writing our new story this week in our English lessons and the children have produced some excellent writing so far.

Year 3

This week in English the children finished their recount text based on the book, Escape from Pompeii and they are now preparing to learn more about life in Ancient Rome. In maths they are learning to add and subtract 3-digits and 1-digit numbers and reinforcing their reasoning and problem solving skills. In PE the children are thoroughly enjoying learning to play hockey and the skills needed to dribble and pass the ball. In history the children are learning about the inventions of The Ancient Romans that they brought to England. During science lessons the children used torches to discover how shadows are formed and how the shadows change over time. The children are very excited about their drumming workshop and we will report on that next week.

Year 4

We have had a great week! Year 4 have been busy preparing their speeches for the school council vote. In Science we created 'pinnae's' to attach to our ears. We then investigated how have a bigger pinnae makes us hear better. You can ask your child what their results showed. We have moved onto or new text in English, 'Romulus and Remus' (Roman Myth) and the children have been busy learning the text through a story map. Well done year 4 for another great week! Mrs Mir :)



Year 5

Year 5 enjoyed kick starting their Black History Month learning with an exciting African dance workshop, a really fun activity, enjoyed by all. During Maths the children have begun working on addition and subtraction, focusing this week on adding 4 digit numbers with an exchange. In English lessons the class finished publishing their diary entries, there were some very interesting and well structured diary entries, some of which have been proudly displayed in the hall. We have then gone on to start work on writing non-chronological reports based on a Space theme. The children showed a good understanding of the use of headings, subheadings and captions. In Topic lessons the children have completed their Van Gogh 'Starry Night' compositions and these look fabulous, well done! We have also started to learn about the poet and writer Benjamin Zephaniah to celebrate Black History Month.

Year 6

We have had an exciting week in year 6; moving onto our non fiction piece unit all about Fairtrade. The children have been looking at balanced arguments and learning our model text, 'Should we only buy Fairtrade bananas?'. We've sent the text map home so be sure to keep practicing it! The children are enjoying looking into Fairtrade and we have created some wonderful posters this afternoon after learning about the 'banana split'. The children were very passionate about expressing their opinions and I can't wait for their own balanced arguments on the subject in a couple of weeks! In maths we have been finishing up our work on long multiplication and Ms Dear have been extremely impressed with everybody's resilience with such a tricky concept. As it is black history month, year 6 have also begun learning about Nelson Mandela and his influence on the world. We will continue looking at his life over the next few weeks and I encourage the children to do some research of their own. Excellent work this week - well done year 6



Math-Whizz

GOLD

SILVER

BRONZE

Year 1

Laila

Ashvika

Jasmin

Year 2

Yasmine

Filip

Aniela

Year 3

Uzair

Kyle

Niana

Year 4

Aleema

Laeq

Nicholas

Year 5

Olivia

Ruby

Zakriya

Year 6

Araiz

Umaiza

Ameera

Class Progressions



1st -Year 6



2nd -Year 1



3rd -Year 2



This week's Rock Legends

Year 3 - Layan

Year 4 - Laeeq

Year 5 - Anas

Year 6 - Maah-E-Noor



KS1's word of the week is..

justice



KS2's word of the week is..

equality

DATES FOR YOUR DIARY

Date	Occasion	Who?
	October 21	
Friday 15 th October	African Drumming workshop	Whole School
Friday 22 nd October	Black History celebration assembly	Whole School
Friday 22 nd October	End of Term	Whole School
	November 2021	
Monday 1 st November	Start of Term	Whole School
	December 2021	
Friday 17 th December	End of Term	Whole School
	January 2022	
Tuesday 4 th January	Inset Day	Whole School
Wednesday 5 th January	Start of Term	Whole School