Hannah Ball SEND pupils with SEND profile

2022-23

1. SEND profile

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| --- | --- | --- |
|  TYPE OF SUPPORT  | NUMBER OF PUPILS2022-23 | Figures at last analysis2021-22 |
| Special educational needs (SEN) support | 27 | 31 |
| Pupils of interest (monitoring for possible SEND) | 19 | 16 |
| Education, health and care (EHC) plan | 4  | 7  |
| Higher Need Block Funding  | 0 | 0 |

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| --- | --- | --- |
|  | **SEND profile by year group** |  |
|  | **SEN support** | **HNBF** | **EHCP** | **Under assessment for EHCP (with BCC)** | **Cause for concern** | **Total SEND in class (not inc. Cause for concern)** |
| **Reception** | **1** | **0** | **0** | **0** | **0** | **1** |
| **Year 1** | **2** | **0** | **0** | **0** | **1**  | **3** |
| **Year 2** | **1** | **0** | **0** | **0** | **0** | **1** |
| **Year 3** | **3** | **0** | **1** | **0** | **3** | **7** |
| **Year 4** | **3** | **0** | **1** | **0** | **2** | **6** |
| **Year 5** | **2** | **0** | **0** | **0** | **1** | **3** |
| **Year 6** | **1** | **0** | **2** | **0** | **3** | **6** |
| **Total** | **13** | **0** | **4** | **0** | **10** | **27** |

Pupils with Sen are currently categorised as follows:

SEN support: Extra or different help is given from that provided as part of the school’s usual curriculum. The class teacher and SEN Coordinator (SENCO) may receive advice or support from outside specialists. This category has replaced the former ‘School Action’ and ‘School Action Plus’ categories.

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| **Hannah Ball SEND in comparison to National SEND data (%)** |
| **Hannah Ball SEND** | **National data SEND 2022** | **National data SEND 2021** |
| 16.4% | 12.6% | 12.2% |
| **Hannah Ball EHCP** | **National data EHCP 2022** | **National data EHCP 2021** |
| 2.4% | 4.0% | 3.7% |

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| **Gender of pupils on SEND register (%)** |
| **Hannah Ball boys with SEND**  | **National Data boys**  |
| 63% (17) | 63.5% |
| **Hannah Ball girls with SEND** | **National Data girls**  |
| 37% (10)Education, Health and Care (EHC) plan: A pupil has an EHC plan (formally known as a Statement of SEN) when a local authority issued one following a formal assessment. This document sets out the child’s needs and the extra help they should receive. | 36.5% |

**Broad areas of need – Number of pupils with SEND within each need type**

Many of our pupils experience more than one area of need. These figures are linked to their **main** area of need.

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|  | **Cognition and Learning (C&L)** | **Social, emotional and mental health (SEMH)** | **Communication, Speech, Language and interaction needs (inc. ASD)** | **Sensory and/or physical needs** | **Total in class** |
| R |  |  | 1 |  | **1** |
| Y1 |  | 1 | 2 |  | **3** |
| Y2 | 1 |  |  |  | **1** |
| Y3 | 1 |  | 6 |  | **7** |
| Y4 |  | 1 | 5 |  | **6** |
| Y5 | 1 | 1 | 1 |  | **3** |
| Y6 | 4 |  | 1 | 1 | **6** |
| **Total** | **7** | **3** | **16** | **1** | **27** |