



## **Hannah Ball School**

**Together we Inspire, Aspire and Achieve**

### **KS1 (Years 1 & 2) Homework Guide**

#### **Daily Expectations**

##### **1. Reading**

We stress the importance of reading. Reading should be part of a child's regular routine. Children should be reading daily. In Reception and KS1, a minimum of 10-15 minutes each time is recommended. At Hannah Ball we use Big Cats Collins as the main reading schemes. This scheme allows children to pick home reading books at a suitable level and books of interest to them.

In addition to the reading scheme reading book, children are encouraged to access a variety of different reading activities and texts. These could be fiction, non-fiction, magazines, websites, and instructions – even listening to a story tape or (even better) a parent / carer at bedtime can read for them. It is far more important that children develop a love of reading and are fully developing their comprehension skills in addition to decoding as they progress with reading.

**MYON Reading** -All children can access Myon, our digital library to help promote interest-driven, authentic reading experiences for them.

#### **Top Tips:**

Reading aloud to an adult is encouraged, even for older children. Also, very important is discussing the texts with the child e.g. asking questions about the characters in a book, the layout of a factual book and the views of a website or magazine.

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##### **2. Maths**

#### **Number Bonds**

Number bonds have been called, at various points in the recent past, addition and subtraction facts, facts families, number stories and doubtless other names too. Parents are often unfamiliar with the names which sometimes cause concern, but they are simply combinations of numbers that fit together. They are pairs of numbers that can be added together to make another number e.g.  $4 + 6 = 10$ .

Knowing your number bonds fluently up to ten is one of the foundations to more complex arithmetic such as adding and subtracting with the 'column methods' and mental addition and subtraction to 100 and beyond.

#### **Times tables facts**

By the end of Year 2, children should be able to recall their 2s, 5s and 10s time's table's facts. All children from Year 1 have a Times Tables Rockstars account and we expect them to practise their multiplication facts daily.

#### **Top Tips:**

Parents / carers should work with the child by working out different strategies and 'top tips'. Practice in the car, walking to school etc all helps. Chanting forwards, backwards and alternating as you count through can all help, as can CDs and internet games.

### 3. Phonics

Children in Reception and Year 1 will get weekly phonemes and graphemes to practise and this is best done on a daily basis.

### 4. Spellings - (Year 1 and 2)

Spellings given to children will be a mixture of Phonics, spelling rules, common exception words, key topic words and words related to year group or phase spelling rules. Daily practice for a short while is invaluable in order for children to be able to use these words in their independent work.

#### Top Tips:

Parents / carers could also work with the child by using the words in written sentences or stories (to also practice handwriting and punctuation) or even in conversations (speaking and listening for the words).

#### Weekly (Year 1 and 2)

- **Maths Whizz**-Teachers will set tasks aligned to the National Curriculum. In addition, this platform gives children opportunities to practise key maths skills.
- Comprehension, Grammar, Punctuation and Vocabulary tasks may be set by teachers

#### Half-termly

- Topic Related **projects** set by teachers