



**Hannah Ball School**

**Sports Premium Plan 2021-2022**

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 1,904
Total amount allocated for 2020/21	£18,373
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 17,530
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17,530

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?

47%

**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.

Please see note above

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?

21%

Please see note above

**What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?**

60 %

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

NO

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p><b>Key Indicator 1: The engagement of all pupils in regular physical activity</b>                      Sports coaches were unable to continue during the pandemic. Playtime split into class bubbles and play equipment purchased for each bubble.                      Children in key stage 1 took part in a 6 minute run in mornings before school.</p> <p><b>Key Indicator 2: The profile of PESSPA* being raised across the school as a tool for whole school improvement</b> (*Physical Education, School Sport and Physical Activity)                      House sports competitions have continued again after March 8<sup>th</sup> in KS1 and KS2. A sports day has been held in FS/ KS1 and LKS2 (year 3/4)</p> <p><b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>                      PE lead has undertaken a number of different training courses during the year that covered PE after the pandemic and delivering Real PE at home. Real PE training has been undertaken by all class teachers and a virtual training session was delivered on the new (REAL) PE curriculum.</p> <p><b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>                      The PE curriculum had to be change due to COVID restrictions. The new curriculum (REAL PE) was launched in September 2020. Staff have received the second session of training. A stock take of resources has taken place and necessary resources have been identified so that the new curriculum can be delivered effectively</p> <p><b>Key Indicator 5: Increased participation in competitive sport</b>                      Due to the pandemic no Inter school competitions were able to take place. All children have been involved in competitive sport in school through adapted house competitions.</p>	<p><b>Key Indicator 1: The engagement of all pupils in regular physical activity</b>                      A programme of activities will be in place for breaktimes and lunchtimes through the use of playleaders, supported by LSAs. Year 6 playleaders to be trained.</p> <p><b>Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>                      Termly house sports competitions will continue for both KS1 and KS2. Sports assemblies with visiting coaches will run as part of our enrichment programme – exposing our children to different sports and fitness activities. A termly parkrun will continue to be organised. A sports week will be run tasting sports from different local club.</p> <p><b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>                      Training sessions for our new curriculum will continue looking at assessment and the delivering of REAL PE for staff. Training has been organised for our ECT on REAL PE.</p> <p><b>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>                      The new curriculum will be launched in September and as part of our enrichment programme, new sports will be introduced. As part of our extra-curricular provision, sports clubs will offer a wide range of sports</p> <p><b>Key Indicator 5: Increased participation in competitive sport</b> Inter house sports will continue and further opportunities for competitive sport will be sought against different schools.</p>

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b>	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve the provision of physical activity at lunch times and break times especially for those that are not normally physically active.  A regular, high profile running event will take place (termly) for KS2	Play leaders are supported by LSAs to provide a range of different activities LSAs trained on guiding playground games Playleaders from year 6 provided with training and are chosen to lead games  Resources replenished and well-cared for. Basketball hoops to be purchased  Sports co-ordinator to organise a KS2 parkrun with local ParkRun officials		No cost  £2500  n/a  Pupils take part in regular challenging physical activity	Review equipment and activities that are being offered

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in competitive sports	Schedule (inter-house) sports competitions throughout the year in line with the school PE curriculum.  PE co-ordinator to organise sporting fixtures against other schools	No cost	Children will feel part of team and want to participate in sport  Pupils have their skills and talents recognised and celebrated	
Promote different sports	Contact sports club to try different sports. To attend sessions at local sports venue such as Wycombe gym club, badminton centre, Wycombe tennis club, little Marlow athletic centre	£ 2,000 £1.000 coaches	Pupils will be exposed to a range of different sports and sporting opportunities  School will develop links with local clubs	
The School's PE achievements will be celebrated and participation increased	PE notice board in main hall.. Notice board in place Regularly updated  Assembly once a term. Different classes to display different sporting routines.  Purchase of sports trophies for sports person of the term	£500	Notice board full of information regarding clubs, lessons, achievements. Pupils will be more keen to get involved.  Develop sports and clubs area of website so that parents and pupils are informed about events Share the assembly celebration news through the newsletter	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that the REAL PE is embedded in the curriculum.	The sports coach and teachers will carry out one lesson of this a week. ECT training course to ensure understanding of curriculum and be supported by PE co-ordinator in the delivering of the scheme of work Sports co-ordinator to provide training to class teachers. The second lesson of PE will be delivered by a PE coach who will look at the skills done in different sports including gym and dance. Assessment wheel training will be delivered in a CPD session	£500  £450	Class teachers feel confident in the delivery of PE  Assessment data will ensure a well-planned curriculum for future years.	Curriculum content to continue to be embedded next year
Sport co-ordinator to undertake monitoring and lesson observations	Once a term	£300	To ensure feedback to ensure high quality PE lessons om the future	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children know that there is wide range of sports and physical activity on offer and these are accessible to everyone	This will be offered during sports weeks. The enrichment programme will include a taster day including gym and dance.	£1000	Children will enjoy their PE lessons and continue to participate and take part in external sports clubs	
A wider range of children, from all groups will attend sports clubs	All children will be offered a club to enable children to be involved in a variety of sports.  Karate club will be sponsored by the school - targeted under represented groups such as PP/SEN  Class teachers offer 2 clubs a year	£3000	All year groups offered	
To enable pupils to explore physical activity in our school grounds	A forest school provision will be investigated  Tree surgery will be undertaken to enable the school to use the spaces at the top of the bank	£2000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase participation in competitive sports	Run clubs that will enable children to compete against other schools.  Run clubs that are pertinent to the sporting season	£1000	Children gain a range of experience through competing in different sports	Maintain sporting fixtures against different schools
Remove barriers to attending fixtures	Transport costs for fixtures against other schools covered by school  Matches organised against other school	£1000	Provide children with participation opportunities against other schools	Maintain a variety of different sports
SWIMMING				
Provide more pupils with the opportunity to develop their swimming To provide further swimming opportunities for our year 6 pupils	Timetable in place to provide further year groups with swimming opportunities  All children year 6 will attend a week top- up swimming session in summer term2 after SATS.	£2000 swimming £1000 transport cost	Swimming data improve Children's confidence in the water /swimming improves	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	