



Hannah Ball School

Remote Education Provision

Information for Parents & Carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- If an individual pupil or class need to self- isolate, the school will provide work packs for the first few days. This will be work that is linked to their work in class, or basic skills practice.
- The work packs will be available electronically from the class pages of the school website.
- Hard copies of the online packs will be available at the school office for those parents and carers who are unable to access the resources online.
- Pupils will also be expected to continue to use our suite of online learning facilities, such as Maths Whizz, Purple Mash, Times Tables Rock Stars, Myon (Accelerated Reader Scheme) and Lexia (for Year 5 and 6 only).
- Children's passwords for these websites will be found in their reading records.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. For instance, we will follow our Power Maths curriculum and English curriculum as normal, Rising Stars for Science, Jigsaw for PSHE and Discovery RE for our RE curriculum. However, when needed we have to make some adaptations in some subjects, for example, there will be some independent topic work that is provided so that pupils will be able to work away from their devices (i.e. laptops, tablets etc.). We may have to make changes to our PSHE provision so that our pupils are accessing relevant sections at home.
- Live lessons will be taught through Google Classroom. After each input, the class teacher will stay online and help pupils with their work as necessary. These live sessions will take place for an average of 3 hours per day, with supplementary work set as appropriate, again through Google Classroom. Work will be handed in through Google classroom and feedback will be given as appropriate. (Either live within the lesson or as part of written or verbal feedback as appropriate) Small reading groups will also be taking place throughout the week.
- Live lessons will be supplemented by a range of cloud based learning through programs such as Maths Whizz, Times Tables Rock Stars, Purple Mash, Myon and Lexia (year 5 and 6 only).
- We will also draw resources from BBC Lessons, BBC Bitesize, White Rose Maths and the Oak National Academy to name but a few.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception	3 hours minimum – Through a mixture of drop in sessions, live phonics sessions, work set through Google Classroom, cloud based learning and other set hands on tasks.
Key Stage 1	3 hours minimum – This will be provided through a multidisciplinary approach which includes live lessons, cloud based learning and other set practical tasks, including Wellbeing and PE.
Key Stage 2	4 hours minimum - This will be provided through a multidisciplinary approach which includes live lessons, cloud based learning and other set tasks, including independent projects wellbeing and PE.

Accessing remote education

How will my child access any online remote education you are providing?

We use an array of cloud based platforms, combined with pre-recorded or pre-prepared materials that are directed centrally through Google Classroom.

The digital platforms we are currently using are:

To facilitate live learning

1. Google Classroom

To deliver aspects of Maths:

2. Power Maths
3. Maths Whizz
4. Times Tables Rock stars
5. White Rose Maths

To deliver and support aspects and reading and comprehension

6. Lexia (Year 5 and 6 only)
7. MyOn (an online library)

Pupils are assessed through ongoing live assessment and individual feedback in lessons, through returned marked work and through whole class feedback. In KS2, teachers can sometimes give children the answers so that they self-assess.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support these pupils to access remote education:

- Printed packs of learning resources are available on request from the school. Parents may be asked to collect or if needed they can be hand delivered to families
- Regular phone calls from school will ensure that our pupils receive a higher level of support
- Class teachers, office staff and SLT will continue regular contact so that if a families' situation changes, we can respond swiftly to ensure continued provision and support
- Pupils will be added to the device allocation list according to the criteria issued by the DfE. Cases will be assessed on a case by case basis before being issued with a device from school.
- All devices are loaned to families and expected to be returned to the school. Families who receive a laptop are expected to ensure their child logs in to virtual lessons daily.
- If a family is experiencing difficulties accessing the internet, school will provide support on a case by case basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. video/audio recordings made by class teachers, Oak National Academy lessons, White Rose Maths)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- For all pupils, we expect parents to support their children to log in daily onto Google Classroom for live lessons.
- We expect pupils to attend the live lessons through Google Classroom and in Reception at least one drop in session per day, in addition to the phonics teaching sessions.
- We expect pupils to follow the daily timetable issued by the class teachers, which includes time that is allocated to access our cloud based resources such as Maths Whizz, Times Tables Rock Stars, Purple Mash, MyON and Lexia.
- We do expect parents to support their child's learning at home by providing workspace, a conducive learning environment and help with uploading completed work and observations
- We expect parents to supervise their children and communicate any issues to the school via email or telephone.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Engagement with remote education is checked daily for those pupils attending live lessons-registers are taken by class teacher for each of the 3 live lessons.
- Pupils whose parents have chosen to use paper work packs are monitored weekly through the work and twice weekly through phone calls (one from the Class Teacher and once from a member of the SLT).
- Our Office team are on hand to help and will phone to follow up on unreported absences.
- Where required, follow-up home visits will take place
- If there are concerns regarding a pupil's engagement our class teachers will provide further support, our office will be able to help with technical issues.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- In Reception, teachers will assess through the work that has been uploaded through Google Classroom. Pupils will receive live feedback, whole class feedback or written feedback on their work through Google Classroom.
- In KS1 and KS2, teachers will assess through the tasks that have been submitted through Google Classroom. Ongoing assessment will take place through live lessons, and class teachers will give verbal and written feedback for each lesson as appropriate.
- Questioning of children within lessons to assess understanding.
- Some classes will use of break out rooms with and the deployment of adults to support small group interventions.
- Families will also receive regular phone calls from the office, class teachers and SLT to discuss progress being made by children.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND) may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND are encouraged to come into school as teachers and teaching assistants can provide the support in school that children require to access learning
- The work set is differentiated to meet the needs of all learners and resource packs are provided to those pupils that need them
- Feedback is provided in a variety of different ways so that each pupils can access this
- Personalised learning packs are available if our families prefer this way of working
- Our Senco will continue to liaise with families and external agencies to make sure that appropriate individualized support is provided.
- Hannah Ball School will still liaise and receive support from pertinent agencies throughout partial reopening. Pre-arranged meetings will continue virtually where possible

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Please see the contingency planning for COVID -19 which outlines our approaches for a range of different situations.