



Welcome to Year 3

Year 3 Team

- Mrs Barker – Class Teacher
- Mrs Hernandez – Learning Support Assistant



School Uniform and PE Kit

School Uniform

Please make sure your child is wearing the correct school uniform every day. **All uniform must be named.** If earrings are worn, because your child has recently been pierced, then they should be covered by tape. Otherwise no earrings should be worn. Long hair should be tied back neatly.

PE

Please make sure your child comes into school prepared each day. **PE will take place on Wednesday and Thursday.** Please ensure your child has the correct PE kit in school on those days.

If your child cannot take part for a particular medical reason, then please make sure you write a note for the teacher.

Indoor P.E

Black plimsolls

White T- shirt

Black shorts/ Black jogging bottoms (trousers/leggings)

Outdoor P.E

Trainers (any colour)

Black jogging bottoms (trousers/leggings)

White T-shirt

Black sweatshirt or jumper (no zips or hoods)



Reading

Evidence suggests that there is a positive relationship between reading frequency, reading enjoyment and attainment.

- ▶ Daily reading is vital!
- ▶ Listen to your child read every day or ask them about the books that they are currently reading and sign their planner to confirm. Until they get to Orange level they need to read the book twice to gain fluency in their reading.
- ▶ Initially your child will have their book changed on Monday, Wednesday and Friday when they have read it twice at home. Once they reach orange level they will receive a fiction and a non-fiction book every Monday when they have read their books at home.
- ▶ Enjoy sharing Library books with your child, they will visit the school library once a week and you can pre-order books from home.



Myon

- This is a virtual library of books that your child has access to.
- <https://www.myon.co.uk/login/>
- The children can read the books or listen to the books being read to them.
- You can listen to books/stories together.
- A Myon project will be set every holiday to introduce your child to their next topic. We will also set a project for them to do each half term to support their learning at school.
- AR quizzes – When your child reaches Orange level they will be able to do quizzes that support their understanding of the books they are reading.
- Completing these quizzes regularly will help your child to make progress.



Planners

Reading books and Planners (Reading Records)

These should be in a school book bag and brought into school **every day**. Planners will be checked daily and reading books, changed weekly or as necessary. Please make sure you record any reading your child does at home in their planner, otherwise their books will not be changed. The expectation is that your child will read to an adult at home every day. These Planners will also act as a home school diary, however **if there is something immediate that I should know, then please inform me before school.**

In addition to their reading book, your child will also have the opportunity to visit the school library for extra reading books that interest. Each child also has access to MYON, which is an online library, with hundreds of books for your child to choose from. They can also share these books with you at home.



Homework

Set each Friday and due on Wednesdays

- All children are expected to complete the weekly assigned work on Maths Whizz.
- Children should be reading daily. In KS2, a minimum of 20-25 minutes each time is recommended. Planners will be checked daily.
- All children have a Times Tables Rockstars accounts and we expect them to practise their multiplication facts daily.
- All children are expected to complete the weekly comprehension task and weekly grammar task. This is to be completed in homework books.
- Additionally, the children will be tested on their spellings each Thursday. New spellings will be sent out in homework books each Friday. They should also write 5 sentences using their weekly spellings. This helps them to understand the meaning of the words and how to use them in context.



Behaviour Policy

We follow these three simple rules:

Be Ready

Be Respectful

Stay Safe



Autumn 1 Curriculum Overview

English

Key Text: *Escape from Pompeii* by Christina Balit

Writing Outcomes: Descriptive writing (fiction) Recount (non-fiction)

Pupils will be taught to:

- give well-structured descriptions;
- participate in discussions, drama activities and debates;
- plan their writing, draft and proof-read and edit their work;
- Demarcating sentences using correct punctuation;
- Using co-ordinating conjunctions;
- Spelling –
- Handwriting practice

History & Geography

History:

- Black History Month- Pupils will study the life of a significant individual who contributed to national and international achievements.
- Learn about the spread of the Roman empire and recall key facts about the invasion of Britain:
- Learn about the Romans built new roads in Britain, know where some of the main roads ran from and to and know how the roads were made.

Art and DT

Pupils will create mosaic patterns;

Religious Education

Religion-Christianity

Theme: Sikhism

Key Question: Does joining the Khalsa make a person a better Sikh?

PE – Invasion Games

Pupils will learn to:

- Follow instructions, practice safely and work on simple tasks by themselves

Pupils will practise the following skills:

- Passing, dribbling, tackling



Year 3 Autumn 1 Curriculum

Topic Overview

The Romans

Memorable Experience

Visit to the Verulamium Museum
Hobgoblin Theatre Experience

Light (*Light is the absence of light*)

Pupils will be learning to

- Recognise that we need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the Sun can be dangerous and that there are ways to protect the eyes.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.
- Find patterns in the way that the sizes of shadows change.

Computing

Online safety
Coding

PSHRE (Personal, Social, Health, Relationships and Economic Education) -Being Me in my World

In this unit pupils will explore:

- Hopes and fears for this year
- rights and responsibilities for being a member of their class and school
- How choices they make have consequences

Music


Maths

Number & Place Value, Addition & Subtraction

Pupils will be taught to

- Represent numbers to 100
- Numbers to 1000 on a place value grid
- Understand 100, 10, 1
- Numberline to 100 and 1000
- Find 1, 10 or 100 more or less
- Compare objects; numbers
- Ordering numbers
- Count in 50s
- Add and subtract multiples of 100
- Add and subtract 1s
- Adding and subtracting 2- and 3-digit numbers
- Multiplication

Science



Do you have any questions?

Thank You

