

Hannah Ball

An introduction to Year 1



Welcome to Year 1

We are:

- Ms Pitman
- Mrs Bashir (Monday to Wednesday)
- Mrs Yasin (Wednesday to Thursday)
- Mrs Simmons (Wednesday afternoon)

- Please ensure your child arrives on time. Hannah Ball School does a soft start between 9.45 and 9.55.
- Year 1 do morning activities on arrival in the classroom; handwriting and spelling.
- The earlier your child arrives the more opportunity they will have to learn.
- Your child will be missing out on vital learning time if they are late.
- It is also important to collect your child promptly at 3.10p.m to prevent them getting distressed. If you are delayed please contact the school so your child can be informed and taken to the foyer to wait for you in a comfortable place.

Uniform is important.

(See the school website parents information)

- Mid-grey trousers/skirts
- Summer - boys can wear shorts, girls summer dresses.
- White polo shirt
- Red school jumper, round neck
- Grey socks or tights
- Plain black shoes with sensible fastenings that your child can manage independently

- Wellingtons (named) to be kept in school.
- A book bag to contain planner and reading book only! Please check it daily for letters from the school.
- A water bottle (bottle not to be placed inside the book bag!)
- Fruit is provided so the children do not need to bring a snack.
- School lunches are provided in Key Stage 1. If your child has a specific dietary requirement pre-ordering gives you control. Please pre-order with your child as we can not change the order if they do not want to eat their meal and it is important your child eats a substantial meal at lunchtime.
- Coats are important as the children have access to the outside in all weathers
- No earrings to be worn at school.

PE KIT

Your child will arrive in school in their PE kit on PE days. Currently this is a Wednesday.

- Plain black shorts or joggers
- White school logo t-shirt or plain white t-shirt.
- Plain black sweatshirt.
- Plain black plimsolls

- All items must be labelled.
- Any non-labelled items left at the end of the day will be placed in lost property.

Reading

- Evidence suggests that there is a positive relationship between reading frequency, reading enjoyment and attainment.
- Daily reading is vital!
- Listen to your child read every day and sign their planner. Until they get to Orange level they need to read the book twice to gain fluency in their reading.
- Initially your child will have their book changed on Monday, Wednesday and Friday when they have read it twice at home. Once they reach orange level they will receive a fiction and a non-fiction book every Monday when they have read their books at home.
- Enjoy sharing Library books with your child, they will visit the school library once a week and you can pre-order books from home.

Phonics

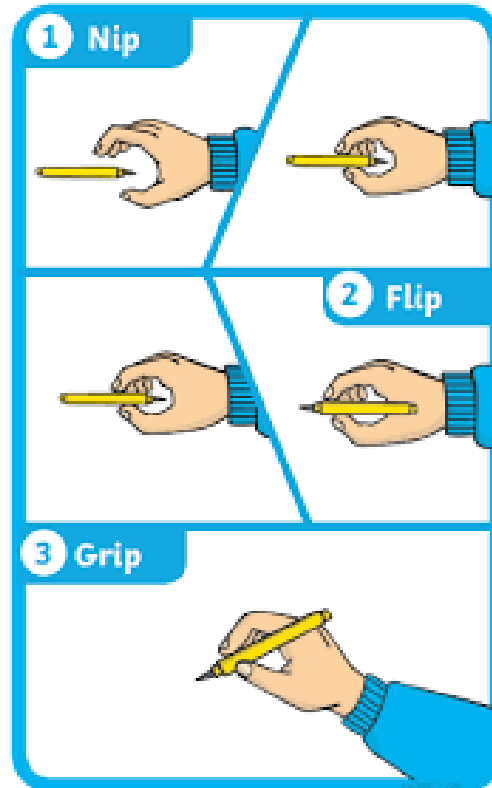
- Children need to be able to decode words using the letter sounds.
- Practice these sounds and key words daily as part of your reading session.
- Weekly sounds and words will be sent home. Please practise these with your child in order for them to make progress.

Examples of the sounds the letters make singularly and when combined.

- Phase 2 <https://www.youtube.com/watch?v=DIpcahxNSU4>
- Phase 3 <https://www.youtube.com/watch?v=vU2vWZKS7rY>
- Phase 5 <https://www.youtube.com/watch?v=R3S5sJw7Mfl>

Writing

- Encourage your child to form letters and numbers correctly and hold their pen/pencil in a tripod grip. (exemplars are in your pack)



- Children need to be able to say what they want to write before they can write it. A text will be sent home for your child to learn orally and will support them in their writing.

Myon

- This is a virtual library of books that your child has access to.
- <https://www.myon.co.uk/login/>
- The children can read the books or listen to the books being read to them.
- You can listen to books/stories together.
- A Myon project will be set every holiday to introduce your child to their next topic. We will also set a project for them to do each half term to support their learning at school.
- AR quizzes – When your child reaches Orange level they will be able to do quizzes that support their understanding of the books they are reading.
- Completing these quizzes regularly will help your child to make progress.

Maths

- During the Autumn term we will work with numbers to 20
- Spring to 50
- Summer to 100.

- At the end of Year 1 your child will need to count, recognise and write numerals to 100.

- In Autumn they will add and subtract to 10

- Number bonds are important to learn. Your child needs to be able to add numbers mentally quickly.

- In Spring they will learn to add and subtract to 20.

- Do not rush these processes.

- Use maths practically at home; cooking uses measure, using watches for time, talking about shapes, handling money.

- Maths Whizz 10 minutes daily. <https://www.whizz.com/login>

Science, Geography and History

- These subjects are taught through our half termly topic approach.
- Read your topic flow charts to know what your child will be learning and this will help you support them.

RE and PSHE

- These subjects are taught independently following a set curriculum that we have purchased as a school.
- The topics will be on the flow charts provided each half term.

ICT

- We use Purple Mash for ICT and sometime there will be homework tasks set.
- <https://www.purplemash.com/>

Wednesday is enrichment morning

- The children are taught music, P.E and French by specialist teachers.

Learning through play.

- In year 1 much of the curriculum is taught in a play environment in the same way it is taught in Reception.
- Children learn best through self exploration and when they are engaged and enjoying themselves.
- If your child comes home and says they played all day then they will be a happy learner.





Year 1 Autumn 1 Curriculum Topic Overview

English

Key Text: The Man in the Moon

Reading Outcomes

I can link what I have read or what is read to me to my own experiences.

I can recognise and join in with predictable phrases.

Writing Outcomes: Narrative (fiction) Instructions (non-fiction)

Pupils will be taught to

- Form letters correctly
- I can compose a sentence orally before writing it.
- I can write phrases.
- I can leave spaces between words
- I can use capital letters and a full stops
- I can use a capital for 'I' when writing in the first person.

Art and DT

- Designing and building a moon buggy
- Exploring colour using Jackson Pollock techniques of dripping and splashing.

Religious Education

Religion-Christianity

Theme: Creativity Story?

Key Question: Does God want Christians to look after the World?

PE – Invasion Games

Pupils will learn to:

- Transfer skills and movements across a range of activities.

Moon Zoom
Planetarium

Computing
Online safety

History & Geography

Geography:

- Naming and locating the 5 Oceans and 7 Continents

History:

- Learning about Tim Peak.

Music

Gustav Holst, The planets

Maths

Number & Place Value, Addition & Subtraction, Shape

Pupils will be taught to

- Sort objects
- Count, recognise, read and write numbers to 20
- Add and subtract numbers to 10
- Recognise and describe 2D and 3D shapes

Science

Use of Everyday Materials (*Identifying & Classifying*)

Pupils will be learning to

- Distinguish between an object and what it is made of.
- identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.
- describe the simple physical properties of a variety of everyday materials.
- compare and group together a variety of everyday materials on the basis of their simple physical properties.

PSHRE (Personal, Social, Health, Relationships and Economic Education) -Being Me in my World

In this unit pupils will explore:

- Know that their views are valued.
- To understand the rights and responsibilities for being a member of their class and school.
- To know that choices they make have consequences.

A copy of this power point will be sent to you.

Is there anything else you would like to know?

I am usually available for a chat after school, once the children are dismissed, if you need anything or have any concerns about your child please email the office and we can arrange an appointment.

Thank you,

Ms Pitman.