



“Together we Inspire, Aspire and Achieve”

Our Vision

At Hannah Ball School we are proud to be the first-choice school for our community. We ensure everyone has the confidence, skills, and ambition to face the next step in their learning and to become good global citizens by:

- ❖ Providing a broad and balanced curriculum, rich with experiences, to provide opportunities for all our pupils to develop a wide range of interests and talents
- ❖ Providing a safe enriching learning environment
- ❖ Inspiring every child and adult in our learning community to thrive and achieve their full potential whatever their starting point
- ❖ Ensuring our core values underpin school life

To achieve this vision Governors and their respective committees will specifically focus on:

Curriculum and Standards
<ul style="list-style-type: none">• The assessment and tracking of data effectively to inform appropriate provision for all pupils which will lead to:<ul style="list-style-type: none">- An ambitious recovery and catch-up programme for all pupils impacted by the Covid-19 school closure and remote learning- An increase each year on the number of pupils who make expected progress in Reading, Writing and Maths including all vulnerable groups- Evidence of accelerated progress in all our vulnerable groups- Improved outcomes in EYFS, KS1 and KS2 in Phonics, Reading, Writing and Maths closing the gap with National averages
<ul style="list-style-type: none">• The intent, implementation and impact of the curriculum through monitoring of the SDP
<ul style="list-style-type: none">• The introduction and embedding of a new, modernised curriculum for science and computing throughout the school
<ul style="list-style-type: none">• The development of an enhanced curriculum and extra-curricular opportunities for all pupils to engage sports, music, language, performing arts and multi-cultural activities
<ul style="list-style-type: none">• Varied enrichment activities for all pupils
<ul style="list-style-type: none">• Reports from individual governors who meet regularly with subject leaders to hold them to account
<ul style="list-style-type: none">• Safeguarding procedures and policies including the SCR in place ensuring the safety of all pupils and staff
<ul style="list-style-type: none">• Reviewing of appropriate policies and plans in line with monitoring cycle
Resources
<ul style="list-style-type: none">• There being a stimulating, appropriate and well-resourced learning environment in-class, out of class and on-line
<ul style="list-style-type: none">• The annual budget set and spending delivers all of the school's needs and priorities
<ul style="list-style-type: none">• Health and Safety Inspections each September/October and reviewing issues highlighted in July
<ul style="list-style-type: none">• A clear 3-year capital plan to include buildings, premises and IT linked to the 3-year budget which is under review every term
<ul style="list-style-type: none">• A completed SFVS and bench marking analysis every year
<ul style="list-style-type: none">• Monitoring of the effectiveness and impact of Pupil Premium and Sports funding
<ul style="list-style-type: none">• Reviewing of appropriate policies and plans in line with monitoring cycle

Pay and Personnel
<ul style="list-style-type: none"> • The strength and continuity in classroom staffing throughout the school and academic year
<ul style="list-style-type: none"> • The continuity, strength and depth of school leadership through appropriate succession planning and professional development
<ul style="list-style-type: none"> • Monitoring and reviewing of staff workload, welfare and well-being
<ul style="list-style-type: none"> • Effective Performance Management and development of all staff members including school and personal objectives
<ul style="list-style-type: none"> • A decrease in staff absences
<ul style="list-style-type: none"> • All staff policies being effectively applied
<ul style="list-style-type: none"> • Reviewing of appropriate policies and plans in line with monitoring cycle
Full Governing Body
<ul style="list-style-type: none"> • An annual review and evaluation of the vision and School Development Plan
<ul style="list-style-type: none"> • Core values having a high profile throughout the school and lived by staff, pupils, governors and parents
<ul style="list-style-type: none"> • The attaining feedback, ideas and views of all stakeholders by conducting surveys. <ul style="list-style-type: none"> - 90%+ of parents saying they would recommend this school - 95% of staff and parents being proud to be part of the school - 95% of children being happy and safe in school
<ul style="list-style-type: none"> • The attendance of all pupils ensuring measures are in place to achieve a target of 95% and above.
<ul style="list-style-type: none"> • There being 30 pupils admitted into reception class each year and all class numbers maintained above 28
<ul style="list-style-type: none"> • Upholding our Equalities policy and ensuring all decisions made are not discriminating against any group or individual
<ul style="list-style-type: none"> • Overseeing the safety and well-being of all pupils in class, on-site and on-line
<ul style="list-style-type: none"> • The behaviour of all pupils through receiving reports from the headteacher, results of surveys, comments from visitors to the school including governors
<ul style="list-style-type: none"> • Maintaining rigorous schedule of monitoring visits each term to inform governors of progress and hold the school to account
<ul style="list-style-type: none"> • Reviewing of appropriate policies and plans in line with monitoring cycle