

# Evidencing the impact of Primary PE and Sports Premium

## Hannah Ball School 2020/2021



### Key achievements to date until July 2020

#### **Key Indicator 1: The engagement of all pupils in regular physical activity**

Sports coaches have been employed twice a week and LSAs have been trained as play leaders. Lunchtime rotas have been re-organised for staff

#### **Key Indicator 2: The profile of PESSPA\* being raised across the school as a tool for whole school improvement** (\*Physical Education, School Sport and Physical Activity)

House sports competitions have been run regularly in school and children have taken part in regular football matches with other schools. Celebration assemblies have included visitors, such as Holly Pearne-Webb (Hockey) and Luke Delahunty from Invictus games.

#### **Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

PE teacher has undertaken and organised CPD sessions with staff to develop their capacity for PE teaching. This has included delivering high quality PE, play leader training and REAL PE training

#### **Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

A new curriculum (REAL PE) has been purchased and will be launched in September 2020. Staff have received one session of training on this already with more to follow through 2020 – 2021. A stock take of resources has taken place and necessary resources have been identified so that the new curriculum can be delivered effectively. Leap sport has also been used to help with implementing the curriculum and to develop the co-ordinators expertise.

#### **Key Indicator 5: Increased participation in competitive sport**

Inter house (multi-sports) competitions have taken place regularly (for both KS1 and KS2) and football matches have been organised between neighbouring schools.

### Areas for further improvement and baseline evidence of need

#### **Key Indicator 1: The engagement of all pupils in regular physical activity**

A programme of activities will be in place for breaktimes and lunchtimes through the use of playleaders, supported by LSAs

#### **Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Termly house sports competitions will continue for both KS1 and KS2. Sports assemblies with visiting coaches will run as part of our enrichment programme – exposing our children to different sports and fitness activities. A termly parkrun will continue to be organised

#### **Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Training sessions for our new curriculum will continue and LEAP will provide coaching in a sport of our choice. CPD will continue to be provided by our PE co-ordinator

#### **Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Our new curriculum will be launched in September and as part of our enrichment programme, new sports will be introduced. As part of our co-curricular provision, sports clubs will offer a wide range of sports

#### **Key Indicator 5: Increased participation in competitive sport**

Inter house sports will continue and further opportunities for competitive sport will be sought

## Meeting national curriculum requirements for swimming and water safety



<p><b>1. What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?</b></p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<b>60%</b>
<p><b>2. What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b></p>	<b>40%</b>
<p><b>3. What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<b>75%</b>
<p><b>4. Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b></p>	<b>No</b>

## Action plan and budget tracking

Academic Year 2020-2021 Total fund allocation £16,000 + £10 per pupil (£17,800)

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation 51%
Intent	Implementation	Funding allocation	Impact	Sustainability and next steps
Children have a wide range of fun games to access at break times and lunchtimes which encourage movement. These activities form part of a healthy lifestyle and children should recognise that all forms of physical activity can count towards the recommended regular physical activity	Play leaders are supported by LSAs to provide a range of different activities	£500		
	Resources are provided, replenished and well-cared for	£3,000		
	Sports coaches continue to be employed twice a week	£3,500		
	Afterschool clubs are carefully chosen to provide a range of physical activities	£2,000		

**Key Indicator 2: The profile of PESSPA\* being raised across the school as a tool for whole school improvement**  
 (\*Physical Education, School Sport and Physical Activity)

**Percentage of total allocation**  
**8%**

Intent	Implementation	Funding allocation	Impact	Sustainability and next steps
Children should know that sports are available to all and that there are lots of different sports to take part in. They should also know that sports form a fun part of a healthy lifestyle and will help with their confidence and their learning	Termly house sports competitions will continue for both KS1 and KS2.	£250		
	Sports assemblies with visiting coaches will run as part of our enrichment programme – exposing our children to different sports and fitness activities.	£1,000		
	A termly parkrun will continue to be organised	£250		



**Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport****Percentage of total allocation  
25%**

<b>Intent</b>	<b>Implementation</b>	<b>Funding allocation</b>	<b>Impact</b>	<b>Sustainability and next steps</b>
The children gain knowledge and skills in a variety of sports. These skills are built up over the course of their primary school career and some are transferrable across sports and activities Children know that sport and physical activity is part of a healthy lifestyle	Real PE curriculum launched	£1,000		
	Staff receive CPD to enable them to deliver the curriculum effectively			
	LEAP will provide coaching in a sport of our choice.	£1,500		
	CPD will continue to be provided by our PE co-ordinator	£2,000		

**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils****Percentage of total allocation  
10%**

<b>Intent</b>	<b>Implementation</b>	<b>Funding allocation</b>	<b>Impact</b>	<b>Sustainability and next steps</b>
Children know that there is a wide range of sports and physical activities on offer and that these are accessible to everyone Children recognise that some of the skills that they learn are transferable between sports and activities	Our new curriculum will be launched in September	£750		
	As part of our enrichment programme, new sports will be introduced.	£500		
	As part of our co-curricular provision, sports clubs will offer a wide range of sports	£500		

