

## English

### **Key Text: The Tunnel – Anthony Browne**

**Writing Outcomes:** Narrative (fiction), Recount letter (non-fiction)

*Pupils will be taught to*

- use cursive letter formation
- plan what they are going to write about, orally and in written form.
- write down ideas and/or keywords, including new vocabulary.
- use the conjunctions: and, or, but, because, for.
- use full stops, capital letters and question marks
- use the past simple tense and present tense.

Reading, previous half term's objectives plus:

- I can discuss the sequence of events in books and how items of information are related
- I read and have read to me non-fiction books that are structured in different ways.



## **Year 2 Autumn 2 Curriculum Topic Overview**

### **Castles, Towers and Turrets**



#### **Memorable Experience**

Trip to Windsor castle

#### **Computing- questioning**

Research using the internet and understand binary trees

#### **Music: Singing - Christmas Production**

#### **Religious Education**

**Religion-Christianity**

**Theme:** Christmas - Jesus as a gift from God

**Key Question:** Why do Christians believe God gave Jesus to the world?

## Maths

### **Addition & Subtraction, Money and Multiplication and Division**

*Pupils will be taught to*

- add and subtract two 2 digit numbers crossing 10 and not crossing 10
- Add ones and add tens
- Subtract a 2 digit number from a 2 digit number not crossing 10 and crossing ten
- Find and make number bonds to 100
- Add 3 1-digit numbers
- Make and add equal groups
- Make arrays
- Recognise and count coins
- Find the difference between amounts of money and find change
- Compare amounts of money

## Science

### **Research project**

*Pupils will be learning:*

- to use computers as a research tool
- Who Jane Goodall is and her impact on the world of conservation
- To find out the habitat, food and climate needs of apes
- To design a suitable conservation habitat for a group of apes

## DT

*In this unit pupils will:*

- Identify features of different castles
- Evaluate existing castles by their features
- Design and make strong structures
- Evaluate their own designs in line with their design criteria

### **PSHRE (Personal, Social, Health, Relationships and Economic Education)**

*In this unit pupils will explore:*

Accepting that everyone is different, including others, identifying bullying, using kind words, giving and receiving compliments

## History & Geography

### **History: The Gunpowder Plot – Guy Fawkes**

*Children will learn:*

- When, how and why the gun powder plot happened
- Why Guy Fawkes was a significant historical figure

### **Geography: Famous structures in the United Kingdom**

*Children will learn to:*

- Use maps to locate castles and structures of the 4 countries in the United Kingdom
- Compare the physical and human geographical features of the 4 countries of the United Kingdom

## PE – Balance

*Pupils will learn to:*

- Show patience and support to peers, encouraging others in their learning
- Take turns, working sensibly

Pupils will practise the following skills: Balancing dynamically, balance when seated, jumping and landing