



## Year 3 Autumn 1 Curriculum Topic Overview

### The Romans

#### Memorable Experience

Visit to the Verulamium Museum  
Hobgoblin Theatre Experience

#### Light (*Light is the absence of light*)

*Pupils will be learning to*

- Recognise that we need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the Sun can be dangerous and that there are ways to protect the eyes.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.
- Find patterns in the way that the sizes of shadows change.

#### Computing

Online safety  
Coding

### English

**Key Text:** *Escape from Pompeii* by Christina Balit

Writing Outcomes: Descriptive writing (fiction) Recount (non-fiction)

*Pupils will be taught to:*

- give well-structured descriptions;
- participate in discussions, drama activities and debates;
- plan their writing, draft and proof-read and edit their work;
- Demarcating sentences using correct punctuation;
- Using co-ordinating conjunctions;
- Spelling –
- Handwriting practice

### History & Geography

#### History:

- Black History Month- Pupils will study the life of a significant individual who contributed to national and international achievements.
- Learn about the spread of the Roman empire and recall key facts about the invasion of Britain:
- Learn about the Romans built new roads in Britain, know where some of the main roads ran from and to and know how the roads were made.

### Art and DT

Pupils will create mosaic patterns;

### Religious Education

#### Religion-Christianity

Theme: Sikhism

Key Question: Does joining the Khalsa make a person a better Sikh?

### PE – Invasion Games

*Pupils will learn to:*

- Follow instructions, practice safely and work on simple tasks by themselves

*Pupils will practise the following skills:*

- Passing, dribbling, tackling

### Maths

#### Number & Place Value, Addition & Subtraction

*Pupils will be taught to*

- Represent numbers to 100
- Numbers to 1000 on a place value grid
- Understand 100, 10, 1
- Numberline to 100 and 1000
- Find 1, 10 or 100 more or less
- Compare objects; numbers
- Ordering numbers
- Count in 50s
- Add and subtract multiples of 100
- Add and subtract 1s
- Adding and subtracting 2- and 3-digit numbers
- Multiplication

### Science

#### PSHRE (Personal, Social, Health, Relationships and Economic Education) -Being Me in my World

*In this unit pupils will explore:*

- Hopes and fears for this year
- rights and responsibilities for being a member of their class and school
- How choices they make have consequences

### Music