



Year 3 Autumn 1 Curriculum Topic Overview

The Romans

Memorable Experience

Visit to the Verulamium Museum
Hobgoblin Theatre Experience

English

Key Text: *Escape from Pompeii* by Christina Balit

Writing Outcomes: Descriptive writing (fiction) Recount (non-fiction)

Pupils will be taught to:

- give well-structured descriptions;
- participate in discussions, drama activities and debates;
- plan their writing, draft and proof-read and edit their work;
- Demarcating sentences using correct punctuation;
- Using co-ordinating conjunctions;
- Spelling –
- Handwriting practice

History & Geography

History:

- Black History Month- Pupils will study the life of a significant individual who contributed to national and international achievements.
- Learn about the spread of the Roman empire and recall key facts about the invasion of Britain:
- Learn about the Romans built new roads in Britain, know where some of the main roads ran from and to and know how the roads were made.

Art and DT

Pupils will create mosaic patterns;

Religious Education

Religion-Christianity

Theme: Sikhism

Key Question: Does joining the Khalsa make a person a better Sikh?

PE – Invasion Games

Pupils will learn to:

- Follow instructions, practice safely and work on simple tasks by themselves

Pupils will practise the following skills:

- Passing, dribbling, tackling

Maths

Number & Place Value, Addition & Subtraction

Pupils will be taught to

- Represent numbers to 100
- Numbers to 1000 on a place value grid
- Understand 100, 10, 1
- Numberline to 100 and 1000
- Find 1, 10 or 100 more or less
- Compare objects; numbers
- Ordering numbers
- Count in 50s
- Add and subtract multiples of 100
- Add and subtract 1s
- Adding and subtracting 2- and 3-digit numbers
- Multiplication

Science

Light (*Light is the absence of light*)

Pupils will be learning to

- Recognise that we need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the Sun can be dangerous and that there are ways to protect the eyes.
- Recognise that shadows are formed when the light from a light source is blocked by a solid object.
- Find patterns in the way that the sizes of shadows change.

Computing

Online safety
Coding

PSHRE (Personal, Social, Health, Relationships and Economic Education) -Being Me in my World

In this unit pupils will explore:

- Hopes and fears for this year
- rights and responsibilities for being a member of their class and school
- How choices they make have consequences

Music