



# British Values at Hannah Ball School



## Democracy

- At Hannah Ball, pupils are always listened to by adults and are taught to listen carefully and with concern to each other.
- Each year all children decide upon their class charter and contribute to the drawing up of this.
- The election of members of the School Council is based on pupil votes reflecting our British electoral system and demonstrating democracy in action.
- Pupils also have the opportunity to air their opinions and ideas through class meetings and questionnaires.
- School council members visit the Houses of Parliament-'the home of democracy' and take part in workshops.
- All pupils are involved in weekly school council communities class debates.

## Tolerance of different faiths and beliefs

- Hannah Ball is a culturally diverse school, where we promote not only tolerance, but also a genuine understanding of different faiths and beliefs by offering a culturally rich and diverse curriculum in which all major religions of the world are studied and respected.
- We encourage all pupils to embrace the culturally diverse society in which they live, and we give pupils opportunities to experience this diversity first-hand through celebrations of different faiths and cultures.
- Through the PSHE and RE curriculum pupils are encouraged to discuss and respect differences and similarities between people.
- Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school.

## Individual Liberty

- As a school, we are committed to keeping our pupils safe, happy and well, and we empower them to make sensible and informed choices by providing guidance on a range of key topics, such as online safety, bullying, child sexual exploitation, physical and emotional abuse, radicalisation and extremism – all of which are built into the curriculum in an age-appropriate and sensitive manner. These issues are also explored in assemblies, interactive workshops and during PSHE lessons.
- Pupils are supported to develop self-knowledge, self-confidence and a growth mind set in all areas of school life.
- All of our pupils are valued for their individual talents and contributions and are encouraged to pursue their specific areas of interest through a variety of enrichment and sporting activities.
- We encourage pupils to see themselves as unique individuals, able to make a unique contribution to society, whilst also emphasising the importance of teamwork in achieving their goals.
- Lessons are differentiated to ensure that pupils are sufficiently challenged and they are encouraged to engage in independent learning during lesson time and as part of their homework activities.

## Mutual Respect

Respect is at the core of our school values and is modelled by students and staff alike.

- The school promotes respect for others and this is reiterated through our classroom and learning environments.
- Assemblies and class work are designed to highlight the diverse nature of British society and the right for each person to be respected for their choices.
- We teach pupils that they should never judge a person, and encourage them to become compassionate, open-minded and accepting.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour.

## The rule of law

- Pupils are taught the value and reasons behind laws for both school and country e.g. 'that they protect us', the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as police, fire services are planned into our school calendar to help reinforce this message.
- We have a clear positive behaviour policy which helps pupils to make good choices about their behaviour.
- We are keen to create an environment where pupils are able to clearly distinguish between right and wrong; and do the right thing because they want to, not simply because they feel compelled to.
- We consistently reinforce our high expectations throughout the school day, we highlight the importance of laws whether they are those that govern class, school or country.
- At the beginning of the school year all classes discuss and agree their class charter. They are involved with developing playground rules
- We also promote respect and appreciation for different rules in sports lessons