

# Hannah Ball School

## Weekly Newsletter

26<sup>th</sup> March 2021



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**Headteacher:** Mr N. Hingley

## Message from the Headteacher:

Our value this half term has been '**Kindness**'. We have looked at kindness in its many forms and have discussed and explored the reasons for kindness and its importance in our every day life. Our pupils are insightful when discussing friendships and kindness and they sometimes seem older than their years. I enjoy it when they make us, as adults, think and reflect. Many of the examples of kindness would be expected from a primary age child, such as 'My friend helped me when I fell over', or 'My friend played with me when I was on my own'. These draw from their own experiences and are valuable. Other examples, such as 'I have encouraged someone in my class when they found their work hard', or 'My friend came with me to talk to my teacher when I was worried about my friendships.' are more considered and show an increasing level of emotional maturity.

We are all, and I do use the word 'we' on purpose, are at different stages of emotional development. We are all living very different experiences. Our lives are very different to each other's. Our pupils are beginning to recognise this. They know that some of us live in flats and some in houses, they know that some of us go hungry, and some of us are more wealthy. Some people are able to process our difficulties and stresses more easily, others find it hard to do this. But one thing remains constant and that is to be kind to each other. We should be kind and respectful to each other. Our determination to look at kindness in its many different forms has had and will continue to have a big impact across the whole school. As parents, we also need to be mindful of the impact we have. We model behaviour, either consciously or subconsciously, and our children

look to us for our responses, especially at time of greater stress. To be kind to each other when we are finding it hard ourselves shows the great human capacity of empathy. Someone might be having a really bad day and actually making sure that they are ok benefits everyone concerned. Remember, a mere smile might make someone's day.

Please could you ensure that you are **arriving at school** within your **allocated time slots**. We still have some parents that are **continually late** dropping off their children. You are able to drop off your children at **your family's earliest drop off time**. As a parent, it is your job to make sure that your child is in school, on time, and wearing the correct school uniform. Please make sure that you are sending your child to school in the correct uniform (**no trainers** unless it is a PE day, **no earrings**). You also need to make sure that you are sending them in with a suitable coat, as well as having a water bottle with them. This is your responsibility as parents and again, you are setting the example for your children.

Many thanks to **Gemma and Simon** who continue to monitor the traffic in Philip Road. Please remember to park at the bottom of the road by the green even when they have gone. I counted about 10 cars this morning arriving after 0850 (some of which include our continual late - comers), all of whom then performed three point turns at a time when children are still walking up the road. Remember, we are doing this for your children's safety. **Leave a few minutes earlier if you need to and park at the bottom of the road.**

**As you know, the lockdown guidance is changing from 29th March. Please find the changes detailed below.**

### **Social contact**

The evidence shows that it is safer for people to meet outdoors rather than indoors. And this is why from 29 March, when most schools start to break up for the Easter holidays, outdoor gatherings (including in private gardens) of either 6 people (the Rule of 6) or 2 households will also be allowed, making it easier for friends and families to meet outside.

### **Business and activities**

Outdoor sports facilities such as tennis and basketball courts, and open-air swimming pools, will also be allowed to reopen, and people will be able to take part in formally organised outdoor sports.

### **Travel**

The 'stay at home' rule will end on 29 March but many restrictions will remain in place. People should continue to work from home where they can and minimise the number of journeys they make where possible, avoiding travel at the busiest times and routes. Travel abroad will continue to be prohibited, other than for a small number of permitted reasons. Holidays abroad will not be allowed, given it will remain important to manage the risk of imported variants and protect the vaccination programme. The government has launched a new taskforce to review global travel which will report on 12 April.

Mr. Hingley

## This week's attendance

Year 5 have had an impressive 98.6 % attendance so they are this weeks winners! Well done!  
Year 6 have also done really well with 97.1% attendance and Year 4 with 92.9 %.





# Math-Whizz

## Class Progressions

- 1<sup>st</sup> - Year 1
- 2<sup>nd</sup> - Year 5
- 3<sup>rd</sup> - Year 2

	GOLD	SILVER	BRONZE
Year 1	Yasmine	Wera	Abeera
Year 2	Logan	Jasmine	Kyle
Year 3	Aaron	Fredrik	Nicholas
Year 4	Zara	Nathan	
Year 5	Ameera	Ines	Maah-E-Noor
Year 6	Aroosh	Dante	Ali



Year 2 - Layan  
Year 3 - Muhammad  
Year 4 - Anas  
Year 5 - Ruquyyah  
Year 6 - Hassan



## STARS OF THE WEEK



### Reception

Ivan for always coming into school on time and for settling so well into the class routine. We are proud of you!

### Year 1

Arabella for an excellent piece of writing and reading it confidently to the whole class.

### Year 2

Elif Aydin for the clear and accurate story map you created in English; well done!

### Year 3

Mckenzie for his resilience and effort which resulted in an excellent independent piece of writing.

### Year 4

Israa for trying her best during test week as in lessons. She has been putting her hand up more which is great.

### Year 5

Ines for valuable contributions in lessons as well as various acts of kindness throughout the week to both teachers and classmates. Well done, Ines.

### Year 6

Urwah for having a positive attitude to learning , being kind and friendly.



## MESSAGES FROM THE TEACHERS...

### RECEPTION

This week Reception children have been learning about the celebration of Easter and have been decorating their very own salt dough egg. We have been exploring 2d shapes and their properties through practical and fun games. Our story this week 'Rabbits don't lay eggs' has had us all giggling during Literacy carpet sessions. Outdoors the children have been using their imagination, designing and constructing vehicles using different construction materials. We have had a lot of dinners in our mud kitchen and have been hunting in the stones and soil for buried treasure. This week we also said hello to a new pupil in our class, all the children have been very considerate and kind towards her and we have had fun learning about each other. Keep up the good work reception!

## **YEAR 1**

Year 1 have been busy this week planning and writing the middle of their recounts based on our class text. The name of the book is still a secret and I am looking forward to hearing some great titles when they write their own versions of the story next week. In maths we are counting in twos and fives now and practising number value to 50. On Fridays the children have been measuring and on Wednesday with Mrs Simmons they have been studying Van Gogh painting and are planning their own mosaics. Gosh this term has flown by and it is hard to believe that next week is the last week. It has been so exciting being back together again.

## **YEAR 2**

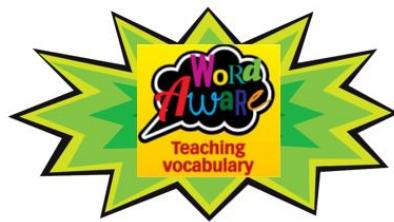
Year 2 have worked very hard and done some super concentrating this week to complete assessments in English, Maths and Comprehension, there has been some great reasoning! The children have also enjoyed moving onto learning about height and length and have measured lots of items in the classroom using centimetres. They have also produced some super story maps related to our English text 'Eddie's garden and how to make things grow'. Our topic focus has been observational drawing and we have been lucky enough to have the beautiful Spring daffodils to sketch. In Science we have continued to observe and record the growth of our beans, some of them now have 8cm green shoots and green leaves.

## **YEAR 3**

First off, Mrs Wingfield, Mrs Mir and I would all like to say how proud we are of year 3 this week. They have worked very hard during assessment week; showing resilience and just how much they really have learnt during their time at home. There has been some wonderful writing too, as the children have started writing their own versions of 'Stone Age Boy' and I can't wait to put the finished versions on display! Our PE lesson was full of fun as we showcased kindness and teamwork during our football and basketball games where we also learned some new skills. We have also had a wonderful time this afternoon enjoying our reward for winning the TT rockstars competition last week as well as learning more about our British Value of 'tolerance'. I'm looking forward to seeing your posters so we can proudly display them in assembly next week! Well done year 3 - every day you show us why you are such a joy to teach!

## **YEAR 5**

Year 5 have created story maps for the story 'Treason' in groups and have also examined one of the main characters in details through 'role in the wall' in Literacy. They have continued looking at the Tudors and have painted some fantastic portraits of different Tudor monarchs using a mixture of colours. In Science the children have looked at how a baby develops in detail. Year 5's focus in French this term is 'A School Trip' and in Maths, they have continued to work on decimals and fractions.



KS1's Word of the week is...

# original

KS2's Word of the week is...

# loathe



# HOUSE POINTS!!!!

The winners this week  
are:

Green with 398

Followed by:

Red = 308

Blue = 269

Yellow = 254