

Hannah Ball School

Weekly Newsletter

5th February 2021



Hannah Ball School
Philip Road
High Wycombe
HP13 7JS

Phone: 01494 522476

E-Mail:
office@hannahball.bucks.sch.uk

Website:
www.hannahball.bucks.sch.uk

Headteacher: Mr N. Hingley

Well, we have nearly made it to half term. We have one more week to go and then we can all have a well earned rest!

We have recently shared with you a parental survey to gain useful feedback about our online learning. Please take a few minutes to fill this out either today or over the weekend as it will help us to continue to refine our provision. We have had lots of positive feedback from parents about how the lessons are going and in particular, the structure that this gives to the day.

STRUCTURE & ROUTINE

When things are uncertain, this leads to anxiety. Young people with Speech, Language & Communication in particular require a more concrete and predictable world to feel secure. You can decrease the uncertainty and increase the feeling of security by creating structure and routine for them.

<p>BUILD STRUCTURE INTO DAILY ROUTINE</p> <p>You want your daily routine to be as structured and predictable as possible. This reduces anxiety. Regular routines that are already in place such as bed times should be continued.</p>	<p>USE A VISUAL SCHEDULE</p> <p>Try to use visual schedules so they can see what's coming up next. These plot a route through the day for them, creating predictability.</p>
<p>KEEP ROUTINE HABITS THE SAME</p> <p>Keep your familiar routines consistent between days. For example, going for a walk at the same time each day, or following the same route on the walk.</p>	<p>MANAGE TRANSITIONS</p> <p>Switching from one activity to the next can be challenging. Make it easier by giving reminders that things are coming to an end and others are beginning. You can use a Now/Next board, or a timer to help prepare for the change.</p>

Our pupils have also said that they really do like seeing their teacher and their friends each day. Please remember to either let your child's class teacher or the school office know if you are having any difficulties accessing Google Classroom for whatever reason. We are here to help!

As you know, we have also created two **screen free afternoons** a week, in which your child should be doing more practical based activities such as PE, Art, DT, project work, PSHE and wellbeing, gardening, or my particular favourite- baking! The pupils in school are shadowing these activities. For instance year 3 made some lovely fruit salads this week and are planning on doing some gardening this afternoon. We also seem to have accidentally started a table tennis competition in school too. Hassan is most definitely the one to meet!

Over the last few weeks we have taken delivery of a range of **sporting equipment**, some rather large, like the table tennis tables, basketball and netball hoops and goalposts as well as an array of smaller equipment for use on the playground, such as tennis balls, bean bags and pom poms! The **school council and Mrs. Machingauta** have also been working hard deciding on some new **playground markings**. We can't wait to see them when they are finished. Much of this equipment has been purchased through the ALDI money that we were lucky enough to receive last year and will help our school to become even more active, especially at break times and lunchtimes.

Myon is now up and running. Well done to all the children who have now signed up and read a book or more. Remember there are over 6,000 titles on this digital platform and it will recommend books based on your choices. Many of these books are 'enhanced', which means that it is possible to have an audio stream, video and interactive content. At the end of each book, students can take a short quiz to check their comprehension, rate the book, write a review, and then go on to find their next fascinating title to read.

We are also working hard to scan and label each of our library books as part of Accelerated Reader and Simple Little Library. Our school library software package will be fully up and running very soon.



Finally, even though it seems that it is going to be very cold this weekend, wrap up warm and get some fresh air. I'm sitting here in my office listening to the birds singing and it really does help to keep you calm. I have included a stress relief giraffe image which has a few ideas to help you and your children in times of stress and anxiety.

Mr. Hingley's joke of the week. Q. Why are giraffes necks so long? A. Because their feet smell so bad!

Please don't forget to enter the recycling bin competition which closes next week!

Mr Hingley

STARS OF THE WEEK

Reception

Hajrah A for communicating so beautifully during 'show and tell' the last 2 weeks. You are becoming more confident with your language everyday, well done!

Year 1

Aarib who turns up to all our lessons and works very hard. This week he completed our first Myon project very quickly.

Year 2

Mihai Calarasiu- For your super sentences, commitment to your learning and the wonderful effort you put into 'Dress to Express' by painting your face.

Year 3

Muhammad for his resilience in adapting to remote learning this past week and always being enthusiastic about his learning!

Year 4

Courtney - for trying her hardest to complete her home learning and completing some brilliant maths.

Year 5

Macy and Mia for showing resilience and a very positive attitude in their online learning every day. Well done, girls!!

Year 6

Shamus Doyle - for being a superstar, working hard, persevering and being a good friend.

MESSAGES FROM THE CLASS TEACHERS!

RECEPTION

This week we have had lots of fun reading Aliens love underpants! We have had a lot of laughs making our own aliens, designing our own planets and having aliens races with our family and friends. The children have spent the week comparing numbers to 10 by taking away 1 or adding 1 more. They have been using and practising new maths vocabulary such as 'more' and 'fewer' while doing practical activities at home. It's been an exciting week because some children in the class have started doing their phase 3 phonics! Mrs Ruby has had fun reading stories and playing follow up games at story time and Mrs Wright continues to enjoy learning all about you through show and tell. Great work Reception aliens, keep it up!

YEAR 1

It has been an amazing week in the Year 1 classroom. Lots of children have continued to turn up regularly for their lessons and are making great progress with their learning. We even saw some new faces which was

wonderful. Wednesday was particularly exciting when we all explored the Myon online library. We have been learning about the polar bear and other Arctic animals so now we can use the library to do more research ready to write our fact files next week. Well done Year 1, your teachers are very proud of you.

YEAR 2

It has been another busy week in Year 2, on Tuesday the children took part in 'Dress to Express' for Mental Health week. It was wonderful to see so many of the children dressed up and dressed to express themselves, we had a great discussion about our outfits and feelings. In Science the children enjoyed sharing their completed bug hotels with each other and making some fantastic food chains. We have started our non-fiction book 'Inside Castles' and children have started to plan their own fact files about castles. Lots of children came up with some super sentences for 'Word of the week' and I was very impressed with these. In Maths the children have finished their unit of work about Statistics and have worked very hard using tally charts, pictograms and bar charts. On Friday we spent time developing our speaking and listening skills, discussing feelings and emotions and using pictures to help us understand these. Well done Year 2.

YEAR 3

Year 3 have had a brilliant week this week and worked extremely hard to finish their wonderful stories based on 'Charlie and the Chocolate Factory'. I can't wait until we're back in school and we can share a few with the rest of the school! We have also finished our class read 'The great Chocoplot' which we have all thoroughly enjoyed and I know Year 3 can't wait to see what our next class read will be. For Children's mental health week we also spent some time making worry jars and discussing the different ways we can express ourselves. We even had a 'dress to express' morning yesterday which was brilliant! In Tuesday's baking session, we made cupcakes and we had loads of different varieties - I know Mr Hingley was offered one too! I have been so impressed with the enthusiasm and standard of work, and I can't wait to see more of this enthusiasm when you all see what we learn, cook, read and explore next week. Well done Year 3!



YEAR 4

This week year 4 have been using lots of different writing features to create tension. They have been using pictures from Harry Potter as inspiration for some excellent writing. I've made a digital display of all of their lovely writing. Next week, they will be writing their own frightening chapter of Harry Potter. We've been doing some PE at home, and some science too. The children at school have decorated plant pots today and are going to plant some bulbs in them when they're dry. We've been exploring MYON and have found some really cool books. Your adults at home have your log in details so please log on to have a look, well done to those of you who have read a few books already. Just a reminder, please make sure you submit your work, I'm getting a few empty submissions with nothing on them so unfortunately I can't read your amazing sentences. Well done for your continued hard work! – Miss Peters

YEAR 5

Year 5 have continued to display a very positive and enthusiastic approach to their lessons this week. We have been exploring letter writing with an emphasis on emotive vocabulary, the children have looked at hopes and fears through various images and scenarios and were able to express their hopes and fears very eloquently. They have enjoyed having time off screen and have indulged in activities like going on a mini beast hunt in their gardens. There has also been a focus on our mental health with the children expressing their feelings through a variety of creative ways such painting or wearing masks. an art form such as painting or making a mask to depict that particular feeling. Year 5 have continued to work very hard at TTRS, Maths Whizz, Lexia and Myon, they have certainly enjoyed the latter. Well done, Year 5, you have had an amazing week of remote learning and continue to work incredibly hard. Stay safe and have a great weekend!!

YEAR 6

Year 6 have once again been working hard and produced work of a high quality. They have learned more about the main character, Cam in the book, Pig Heart Boy. They have written a very emotional diary as Cam's mum or dad, analysed diary entries and poems. They have also written a poem. In Science they have learned more about the different parts of the circulatory system and how the blood enters and leaves the heart. Currently they are keeping a diary in which they are recording their daily food intake as well as their daily exercise (an hour a day). In art they are using sketching and shading techniques to draw different objects.

A diary entry by Zara Ahsan

Dear Diary,

I have had the worst day in my entire life! My husband made a huge decision all on his own! I had no say in it, he suggested that we will allow some doctor to put a pig heart in his body! A pig heart! It would bring so many germs and diseases along with it. I can't let my son die because of the dirty heart. I don't want him to even die during his operation!

He was only thinking of himself! He didn't include my opinion and acted like he did. He was getting this family stuck in a problem we will never get out of. My husband thinks that it is for his own good. I don't agree with him at all! He can't make this decision so hastily and all on his own!

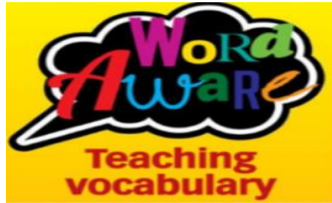
From my angle, I could see my husband trying to deform my son. Also, he was right, I wouldn't react like this if it were a human heart but it's not! I got so furious at him that I slapped him as hard as I could. I instantly regretted it but acted like I didn't. He said that there is no difference between a human and pig heart. There certainly is! I would give him my heart if I could! He thinks that just because the pig is not from the farm means it's all right. Noooo! It is not! I hope Cam agrees with me. I better go now.



Nature Collage: Lucas Brittain

KS1's Word of the week is...

hesitate



KS2's Word of the week is...

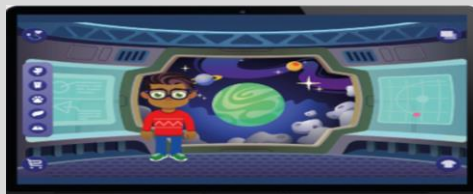
inconsolable

Maths-Whizz

Congratulations to this week's Maths Whizzers who have made it to the top of the leaderboard for their class:

Year 1: Filip, Aarib, Wera
Year 2: Anaum, Sethun, Sareena
Year 3: Nicholas, Ibrahim Aaron
Year 4: Methuli, Ameliah, Madiha
Year 5: Ecrin, Luca, Mia
Year 6: Nicolas, Mia, Kenzie

1st - Year 1
2nd - Year 3
3rd - Year 2





Rock Legends

Year 2 – Sethum

Year 3 – Nicholas

Year 4 – Amana

Year 5 – Sitki

Year 6 – Hassan

Battle Of The Bands

Year 5	1,510
Year 6	1,172

Leading Band players for Years 5 & 6 bands are: Hassan, Zarah Ah, Shamus, Sitki, Humayl S, Araiz, Well done!

Year 4	1,326
Year 3	409

Leading Band players for Year 3 & 4 bands are: Anas, Amana, Nicholas, Haydn and Ayman. Well done!



Dear Parents and Carers,

I would like to take this opportunity to thank you for supporting your children in celebrating Children's Mental Health Week. We hope they are all developing a good understanding the importance of self- expression for mental well-being. Just keep remembering to:



Be there to listen

Regularly ask how they're doing so they get used to talking about their feelings and know there's always someone to listen if they want it. Find out how to create a space where they will open up.



Take what they say seriously

Listening to and valuing what they say, without judging their feelings, in turn makes them feel valued. Consider how to help them process and work through their emotions in a more constructive way.



Support them through difficulties

Pay attention to their emotions and behaviour, and try to help them work through difficulties. It's not always easy when faced with challenging behaviour, but try to help them understand what they're feeling and why.



Encourage their interests

Being active or creative, learning new things and being a part of a team help connect us with others and are important ways we can all help our mental health. Support and encourage them to explore their interests, whatever they are.



Build positive routines

We know it still may not be easy, but try to continue with structure around regular routines, healthy eating and exercise. A good night's sleep is also really important.

Have a great weekend! Mrs Machingauta