

Our Intention

There is nothing more important than making sure that children at Hannah Ball can read. We want all children to develop a love of reading and a joy for the inspiration and wonder of text. We want all children to read widely and often and develop the ability to discuss novels and authors in depth. Our curriculum plan includes great books for children to enjoy every term. Links are made across subjects and areas of interest through amazing literature; fiction, non-fiction and poetry. Children use Lexia in KS1 and MYON from Year 3 upwards to ensure that they are reading texts at the appropriate level. All children from Year 1 upwards receive a dedicated reading skills lesson every day. This may be Guided Reading or a reading skills lesson in their classroom or within a specific group. Additional support outside of this lesson is provided for those children who need it and an additional one hour writing using Talk for Writing each day provides the opportunity to enjoy a key text in depth. All children have 15 minutes dedicated reading time each day; a chance to 'lose themselves' in a fantastic text and practice their reading targets. Each class has a dedicated library sort once a week. An adult reads to the class for 10-15 minutes each day; an opportunity to introduce new authors and new themes. We want children to leave Hannah Ball ready for the challenges of reading at KS3 and inspired to enjoy reading for the rest of their lives.



Reading at Hannah Ball 2022-2023

To improve Reading our priorities are...

- Consistent delivery of Essential Letters and Sounds Phonics with fidelity
- Establish a rigorous and sequential approach to the reading curriculum
- Ensure that 1:1 targeted reading support is high quality.
- All children have clear targets and know what they need to achieve
- Improve reading stamina in KS2 and minimise the attainment gap between school and LA and National
- High quality teaching, learning and intervention for weaker readers, across the school
- Ensure that cross-curricular work supports the development of reading.
- Further develop the use of Lexia and MYON to support reading for pleasure

How will we tackle underperformance in the teaching of reading?

- Ongoing SLT monitoring to inform coaching-Weekly Phonics and Reading lesson drop ins
- Performance Management SMART targets on reading for all staff (teaching and support)
- Staff CPD and external support
- Regular book looks to see impact of reading on writing
- Regular pupil voice
- Termly data analysis and progress review

Systems and processes for monitoring and tracking reading

Time of year	Monitoring and tracking procedures
Half Term 1	Pupil voice, drop ins and observations, learning walk,
Half Term 2	Whole school data analysis and pupil progress meetings.
Half Term 3	Book scrutiny, Pupil interviews, drop ins and observations, learning walk.
Half Term 4	Whole school data analysis and progress meetings.
Half Term 5	Book scrutiny, Pupil interviews, drop ins and observations, learning walk.
Half Term 6	Whole school data analysis and progress meetings.

What we do to assess our children

Daily Phonics lessons
Half-termly Phonics assessments
Half-Termly PM Benchmarking
PiXL assessments
Y2/Y6 SATs papers
Lexia Assessments
Daily Guided Reading
1:1 Reading

If we walked around the school what would be the best things we would see linked to reading?

- Daily ELS Phonics lessons
- Children enjoying reading
- Daily Reading skills lessons
- Learning environments with a clear reading focus
- Book study displays
- Cross curricula reading links
- Word Aware walls/high level vocabulary
- Age/Stage appropriate reading materials
- A well-stocked library
- Reading Ambassadors
- Children talking about specific books and authors
- Adults modelling reading

Top 7 Reading Expectations

- Children will complete a 30 minute Guided reading skills lesson every day.
- Whole class shared reading to be delivered at least twice a week
- All children will have a reading book at their appropriate level linked reading scheme (2 books 1 fiction and 1 non-fiction in KS2)
- All children will be PM Benchmarked at least once every half term
- Children at risk of falling behind will be identified quickly and action taken.
- Children will be exposed to a wide range of high quality stories, poems, rhymes and non-fiction through Talk for Writing
- Children will be given at least 15 minutes every day to read for pleasure.
- All children will hear a specifically chosen text each day, read by an adult as the author intended.
- Children will read for a minimum of 10 minutes at home each night and parents sign planners
- All children to borrow a book from the school library and visit the library once a week.