



GEOGRAPHY – Knowledge and Understanding Progression

	End of Y1 Expectations	End of Y2 Expectations	End of Y3 Expectations	End of Y4 Expectations	End of Y5 Expectations	End of Y6 Expectations
Locational Knowledge - UK	Name and locate the four countries of the UK on a map or globe.		Name and locate vegetation belts across the UK and explain how some of these have changed over time.		Name and locate counties and cities of the UK identifying and describing the physical characteristics.	Describe in detail the human characteristics of some of the largest cities in the UK taking into account population, economic activity and transport systems.
Location Knowledge - World	Find and name some continents on a world map.	Name and locate the world's continents and oceans on a map or globe.	Make comparison of the same geographical feature in different countries including hills, mountains, coasts and rivers. Focus on North America.	Locate the countries of Europe (including Russia).		Describe the environmental regions, key human and physical characteristics, countries and major cities of Europe and South America.
Positioning	Locate hot and cold areas of the world.	Locate the equator and North and South pole.			Locate and explain the significance of latitude and longitude and Prime/Greenwich Meridian. Locate and explain the significance of the equator, Northern hemisphere, southern hemisphere, tropics of Cancer and Capricorn to a range of countries in the world.	
Place Knowledge		Describe and compare the physical similarities /difference between an area of the UK and one of a contrasting non-European country.	Compare and contrast human and physical geography in two different locations (UK compared with North America).	Compare and contrast how areas of the world have capitalised on their human and physical features. (Distribution of natural resources including energy, food, minerals and water)	Recognise and describe the human and physical features of places and appreciating the importance of wider geographical location in understanding places.	Describe how physical and human process can lead to differences and similarities in the environments of places and in the lives of people who live there.

Human and Physical	Use the correct terms for simple Geographical features in the environment.	Describe and compare human and physical features seen in their local environment and other places in the world. (e.g. beach, cliff, coast, city, town and factory)	Describe how physical activity has impacted and or changed the physical and human characteristics of a place in the world. e.g. volcanoes and earthquakes.	Describe and explain how the climate of a country or continent is linked to the distribution of natural and tourism.	Describe how human activity has impacted and or changed the physical and human characteristics of a place in the world. e.g. Settlement/land use	Explain how biomes and vegetation belts affect the physical and human features of a place in the world.
	Name the four seasons and describe typical weather conditions	Locate hot and cold areas of the world in relation to the equator and the North and South poles and explain how the weather affects these areas.	Sequence and explain the features of a physical weather process such as the water cycle.		Explain how extreme climate affect the lives of people living there and the human and physical geography.	Describe and explain how physical processes have changed the characteristics have changed the landscape of a country or continent. (tectonic activity)
					Describe how physical and human processes give a continent its unique characteristics	
					Explain how the physical process of erosion, transportation and deposition affect the environment. (Rivers/coasts/water cycle)	