



Geography – Geographical Skills and Fieldwork progression

	End of Y1 Expectations	End of Y2 Expectations	End of Y3 Expectations	End of Y4 Expectations	End of Y5 Expectations	End of Y6 Expectations
Map Skills	Draw a simple picture/map labelling particular features.	Draw simple maps or plans using symbols for a key.	Draw sketch maps or plans using agreed symbols.	Draw sketch maps and plans using standardised symbols and keys.		Produce accurately scaled maps.
	Locate UK countries on a map.	Locate oceans and continents on a world map.	Locate geographical features on a map or atlas using symbols shown in the key.			Compare and contrast areas of the UK and the wider world by analysing the geographical features on a range of maps including digital/computer mapping.
	Use simple locational language including in front, behind, next to, describe the location of geographical features on a map and in fieldwork.	Use all four compass directions to describe the location of geographical features and routes on a map.		Use the eight points of a compass to describe the location of a country or geographical feature.	Use four and six figure grid references to locate features on an ordnance survey or world map.	
Fieldwork	Name, describe and group features of the home or school environment from first hand observations. Respond to simple questions.	Name, describe and compare human and physical features of their own locality and another named place, asking and responding to questions.			Choose the best method for recording observations and measurements including sketch maps, plans graphs and digital technologies.	
Research, data and prospective	Recognise simple human and physical features on an aerial photograph or simple map showing an awareness that objects look different from above.	Identify and describe geographical human and physical features using an aerial photograph and plan prospective.	Compare and contrast aerial photographs and plan prospective explain their similarities and differences.		Suggest where in the world an aerial photograph or satellite image shows, explaining reasons for their suggestions.	Explain what physical and human processes may have occurred in a place by studying an aerial image of it.