



Hannah Ball School

Sports Premium Plan 2023-2024

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 3,652
Total amount allocated for 2022/23	£12,342
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 275
Total amount allocated for 2023/2024	£ 17,580
Total amount of funding for 2023/2024. To be spent and reported on by 31st July 2024.	£ 17,580

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1: The engagement of all pupils in regular physical activity There is now a high quality PE curriculum in place with accompanying progression in skills documents – delivered by specialist coaches. These are arranged in such a way that the whole school are learning the same ‘sports’ and therefore skills are developed across the whole school.</p> <p>Key Indicator 2: The profile of PESSPA* being raised across the school as a tool for whole school improvement (*Physical Education, School Sport and Physical Activity) PE lessons are of a high quality. Competitions in more traditional sports have taken place throughout the year.</p> <p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Coaches are in hand twice a week to advise on lesson delivery. Staff have been encouraged to engage with CPD.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils PE lessons have provided pupils with a broad range of sports through the teaching of different skills and transferable skills. Swimming lessons have been provided for all of KS2 with further, top-up lessons in year 6</p> <p>Key Indicator 5: Increased participation in competitive sport More regular competitions have been attended by pupils in UKS2. A sports partnership with other, local schools is in the early stages of development.</p>	<p>Key Indicator 1: The engagement of all pupils in regular physical activity Staff now need further training to deliver their own PE lessons to supplement the specialist offer.</p> <p>Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Less traditional sports will be explored – ie through externally run clubs. A sports partnership with local schools will be explored so that competitions are easily accessible.</p> <p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Training sessions will be designed to support the delivery of PE lessons.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils A wider offer of sports competition and enrichment will be secured. A wider offer of clubs will be arranged.</p> <p>Key Indicator 5: Increased participation in competitive sport To develop more opportunities for pupils to compete and participate in sporting events across schools. Review in school provision through sports enrichment days.</p>

Academic Year: 2023/24	Total fund allocated:	Date Updated: 27 th July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £5,000 = 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Develop staff skills in delivering the PE curriculum Develop lunchtime games through the use of a play leader	Ensure that PE equipment is purchased and maintained to ensure high quality teaching and learning across the PE curriculum and EYFS physical development Provide a wider range of additional sporting opportunities – both within the school day and through enrichment activities Employ specialist sports coaches to work with each class once a week to increase sporting activity and to develop teacher knowledge Develop a programme of games to be used at lunchtime	Sports coaches: (Included in curriculum development fee) Equipment: £3,000 CPD for staff £2000	Pupils will access a coherent PE curriculum throughout which they will develop their skills and confidence. Pupils will access two hours of high quality PE lessons each week This will be evidenced through lessons, planning documents and monitoring across the school. Pupils are active throughout lunchtimes and use games and equipment to further develop their skills	Sustainability and suggested next steps: PE co-ordinator to ensure progression documents are up to date for all year groups in all areas to ensure pupils are making good progress across each area. Activities are designed that will be sustainable throughout the year – play leaders will be trained by a nominated member of staff (SY)

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £8,000 = 46%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
To ensure that pupils enjoy and experience success in PE lessons	All pupils participate in high quality PE lessons across the whole range of the curriculum	Enrichment fund: £6,000	Increased opportunities for new sports	Develop staff approaches to teaching PE.
To ensure that pupils are given the opportunity to experience new sports – either through the curriculum or through clubs	Regular enrichment activities are scheduled across the academic year	Transport costs: £2,000	Children are more confident within PE lessons and enjoy their lessons (pupil voice)	Develop regular enrichment / after school clubs
To improve provision of lunchtime sports and activities through play leaders	Lunchtimes are active through the use of designed activities		Children are active at lunchtimes / throughout the school day	Develop timetable of activities and appoint pupils in key year groups to be play leaders

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£1,000 = 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide training for staff so that they are confident in delivering the PE curriculum	All teachers feel confident to deliver the PE curriculum Teachers to observe specialist sports coaches so that they can use features of high quality delivery in their own lessons Monitor the teaching of PE across the school to ensure high quality delivery and breadth and progression of curriculum	CPD: £1000	Pupils will receive high quality PE lessons across the whole range of the curriculum Staff will be confident to differentiate according to need	PE co-ordinator to continue to monitor Specialist sports coaches to provide support and guidance in delivering high quality lessons

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3500 = 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop an enrichment offer for sports – focussing on less traditional activities throughout the school	New sports added to extra-curricular provision	Equipment: £2,000 Sponsorship of places for extra-curricular provision £1,500	Pupils have been exposed to a wider range of sports and activities throughout the year	Review the provision for the extra-curricular clubs and design enrichment for the following year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£275 = 1.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop more opportunities for pupils to compete and participate in sporting events across schools Provide opportunities for inter house competitions in school	Entry fees (and transport costs) for local competitions Attend events organised by sports specialists	Sports partnership fees: £25 Admin support: £250	More pupils will be given opportunities to compete against local Schools More pupils will have opportunities to join extra-curricular sporting activities Pupils take part in competitions regularly	Establish regular fixtures Develop established enrichment programme

Signed off by	
Head Teacher:	N. Hingley
Date:	29/07/23
Subject Leader:	N. Hingley
Date:	19/07/23

Governor:	
Date:	